

My Fun Work

For This Summer, 2015 – 16



Name _____

Class / Sec _____

Teacher _____

School _____

Date Begun _____

Date Submitted _____

© Dr Sunita Gandhi



ENGLISH

1. Look up a dictionary and choose and tick the correct option for words given below.

i. ajar

- | | |
|----------------------------------|--------------|
| a. describes a door that is open | b. delicate |
| c. similar | d. eagerness |

ii. squeaking

- | | |
|------------------------------|--|
| a. to press something firmly | b. making a very short high cry or sound |
| c. as expected | d. of great value because of being rare |

iii. mislaid

- | | |
|--|--|
| a. large in amount size, etc. | b. disapproving |
| c. to manage the activities of an organisation badly | d. to lose something temporarily by forgetting where you have put it |

IV. prithee

- | | |
|---|-----------------------|
| a. asking politely | b. the present day |
| c. to be or go before something or someone in time or space | d. enthusiastic about |

V. harass

- | | |
|--|---|
| a. to have an existence | b. the wish to harm or upset other people |
| c. to continue to annoy or upset someone over a period of time | d. a type of artificial cloth |

VI. pelting

- | | |
|---|--|
| a. to look carefully or with difficulty | b. throwing a number of things quickly at someone or something |
| c. a decorative cover for a bed | d. decayed |

VII. magnificent

- | | |
|---|---|
| a. beautiful or deserving to be admired | b. to develop gradually |
| c. usually or to a large degree | d. to waste time or do something slowly |

VIII. mortal

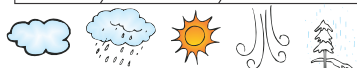
- | | |
|--|--|
| a. designed and made using the most recent ideas and methods | b. unable to continue living forever |
| c. new or recent | d. to get rid of something you do not need or want |

IX. bonnet

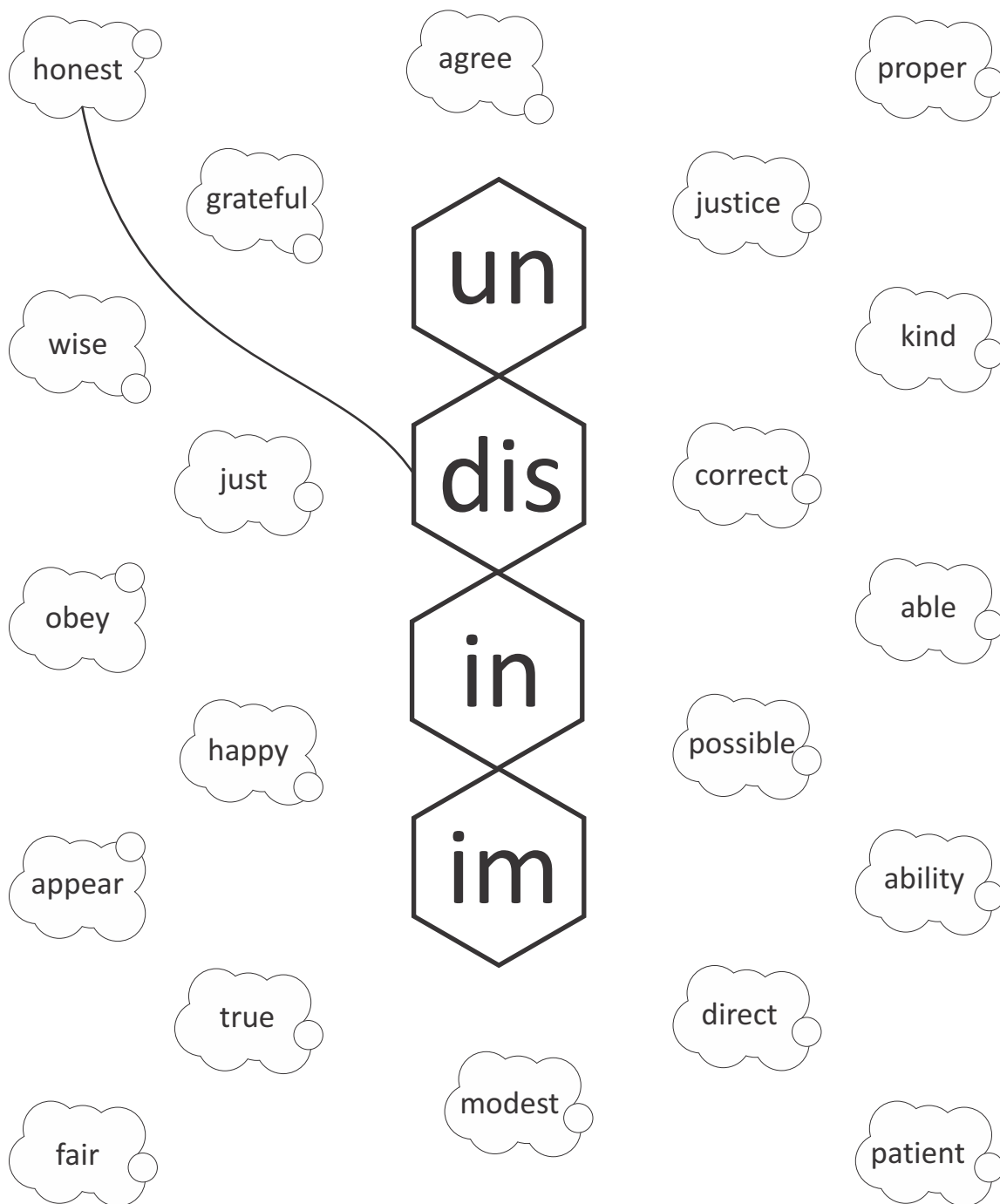
- | | |
|---|---|
| a. a small amount of food eaten | b. a type of perfume |
| c. to say what you expect to happen in the future | d. the metal cover over the part of a car where the engine is |

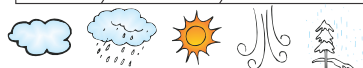
X. stacks

- | | |
|---|---------------------------------------|
| a. When something hits or attacks with force | b. an amount of money paid |
| c. a car accident especially one that causes damage | d. a pile of objects, neatly arranged |



Match words to appropriate prefix to make opposites of given words and write the opposites in the table given on the next page.





Opposites

honest

dishonest

grateful

wise

just

obey

happy

appear

true

fair

agree

modest

proper

justice

kind

correct

able

possible

ability

direct

patient

Mon Tue Wed Thu Fri Sat Sun

Date	Month	Year
------	-------	------



You have a long summer break. You must have made many plans on how to spend the holidays. Write a paragraph on how you plan to spend your summer vacations.

A large, irregularly shaped writing area with a thick black border. Inside, there are 15 horizontal lines for writing.

Mon Tue Wed Thu Fri Sat Sun

Date	Month	Year
------	-------	------



Browse through the English newspaper daily. Select an article you liked in the paper and paste in the space below. Underline the nouns red and the verbs blue.

A large rectangular area with a wavy border, containing 18 horizontal lines for pasting and writing.



HINDI

१. ईश्वर को धन्यवाद करते हुए अपनी जिंदगी की किसी भी खुशी का वर्णन स्वयं की बनायी कविता में करिए।

२. राजमा के कुछ बीज ले। उन्हें एक टिफिन में भीगी रूई के बीच में रख दे। उसको रोज देखें और उसमें आये बदलाव को क्रमबद्ध तरीके से लिखें।

पहला दिन	बीज में आये बदलाव	बीज को पौधा बनते देखकर आपका विचार
दूसरा दिन		
तीसरा दिन		
चौथा दिन		
पाँचवा दिन		
छँटा दिन		
सातवा दिन		

NOTE: अच्छे परिणाम के लिये टिफिन {राजमा सहित} को थोड़ी देर प्रतिदिन सूर्य की रोशनी दिखाये।

Date	Month	Year
------	-------	------

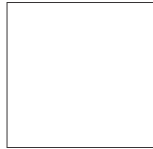


३. आपके द्वारा खाये जाने वाले मनपसंद वस्तुओं का रंगीन चित्र बनाये। अपने माता-पिता से विचार-विमर्श करके उससे मिलने वाले लाभ को भी लिखे।

मनपसंद फल



मनपसंद सब्जी



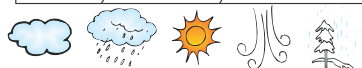
मनपसंद तरल पदार्थ



मनपसंद मिठाई



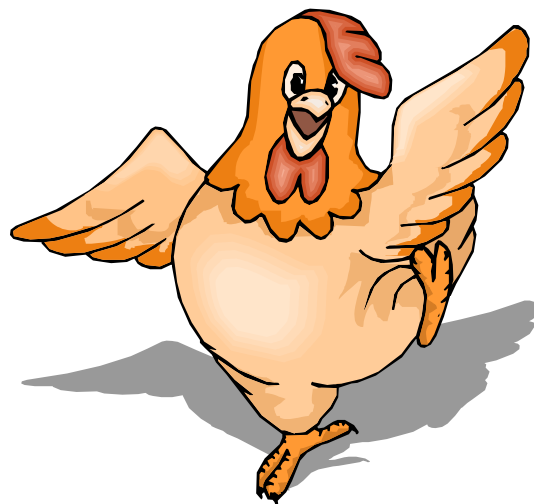
४. जानवरों के प्रति होने वाले अत्याचारों पर अपने विचार प्रकट करें। अपने आस-पास के लोगों को जागरूक बनाये। आपके द्वारा किसी जानवर को बचाने के प्रयास का ब्यौरा एक पेपर की शीट पर लिखें व चित्र भी बनाए तथा अपने पोर्टफोलियो में संलग्न करें।



MATHS

Add down and across. Then add the totals you calculated. The sum across will be equal to the sum down.

3933	6945	10878
2040	5660	7700
5973	12605	18578



9221	3470	
5107	1313	

5155	1378	
1334	230	

3054	6462	
7711	2678	

9922	4590	
6429	8070	



Look at the numbers on each petal. Write the biggest 8-digit number on the left leaf that can be formed by the given digits.

Similarly, write the smallest 8-digit number possible on the right leaf of the flower. One has been done for you.

1,02,34,557

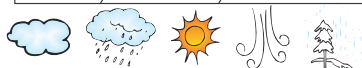
1

2

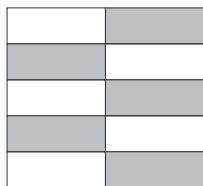
3

4

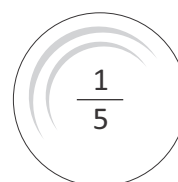
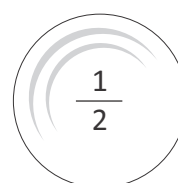
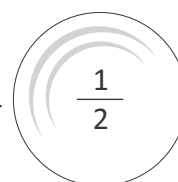
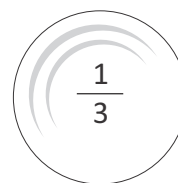
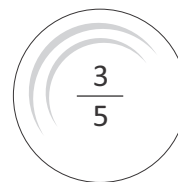
5



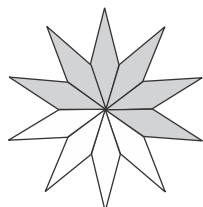
Write the fraction represented by the shaded portion in each shape. Next match them to their equivalent fractions.



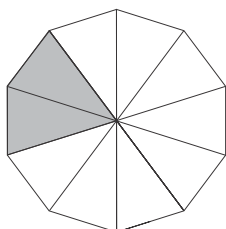
$$\frac{5}{10} = \frac{1}{2}$$



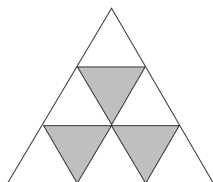
1



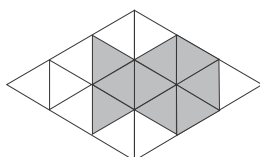
2



3



4



a

b

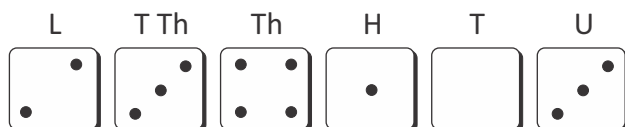
c

d



The place value of a number depends on the place in which the number is in. The face value of a number always remains the same.

The place value of 8 in 8,934 is 8000 and in 89,343 is 80,000 but the face value of 8 in both 8,934 and 8,343 is 8.

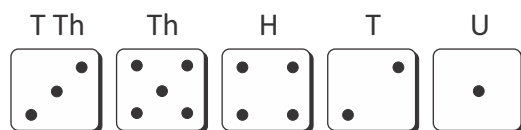


The number is 2,34,103

The place value of 4 is 4000

The face value of 3 is 3

1

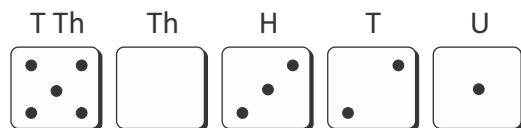


The number is _____

The place value of 5 is _____

The face value of 5 is _____

2

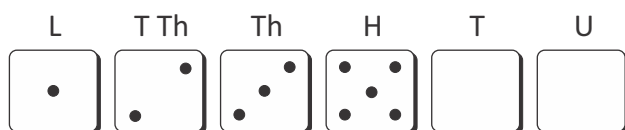


The number is _____

The place value of 3 is _____

The face value of 2 is _____

3

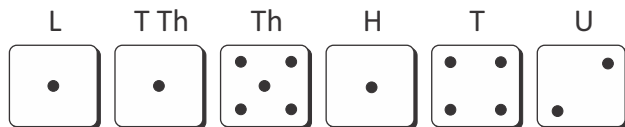


The number is _____

The place value of 2 is _____

The face value of 5 is _____

4

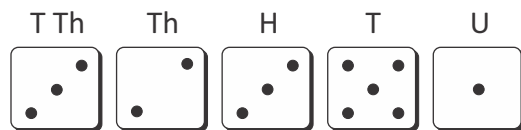


The number is _____

The place value of 5 is _____

The face value of 1 is _____

5



The number is _____

The place value of 3 is _____

The face value of 2 is _____

Mon Tue Wed Thu Fri Sat Sun

Date	Month	Year
------	-------	------



Map Work



Look up an atlas and mark the following states given on the map of India:
**Uttar Pradesh, Madhya Pradesh, Rajasthan, Karnataka, Maharashtra, West Bengal,
Bihar, Jammu and Kashmir, Kerala, Andhra Pradesh**

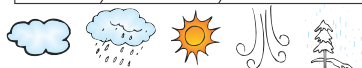
Date	Month	Year
------	-------	------



My Vaccination Card

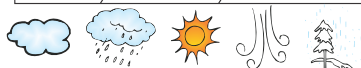
Ask your mother to show your vaccination card to you. List the names of vaccinations you were given, at what age and to prevent which diseases. Alternately, look up child's vaccination card on the internet and fill in below.

Name of the vaccination	Date	Purpose of vaccination



Research

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Fun Time

1. In your drawing room, find out what is the shape of each furniture piece? Write on a sheet of paper and attach to your portfolio.
2. Learn tables from 2 to 20.
3. Go to the shopping mall with your parents. Write the names of the groceries, toiletries or any item bought. Write the name of the item bought with the amount, date of manufacture and the expiry date.

S.no	Item Bought	Amount	Date Of Manufacture	Expiry Date



ART and CRAFT- fun work

(1) JACK-O-LANTERN MASK

This scary Halloween mask is simple to make from a paper plate.

Materials needed:

- A paper plate
- Crayons, markers, or tempera paint
- A pair of scissors
- Hole punch
- Green yarn or elastic



Draw a jack-o'-lantern's face on the back of a paper plate.



Cut out the eyes, nose, and mouth. Decorate the rest of the jack-o'-lantern.



Punch a hole in each side of the mask.



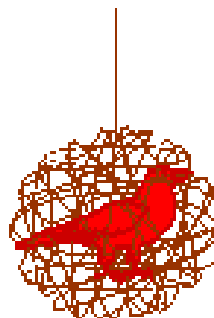
Tie a length of green yarn to each side (or use elastic) of the jack-o'-lantern.

(2) Caged Bird Craft

This paper bird in a yarn cage is easy to make but the flour glue that holds the string cage together takes a long time to dry (a day or more depending on the temperature and humidity).

Materials needed:

- A lot of string or yarn
- A balloon
- A pair of scissors
- Flour and water glue
- Construction paper



Make a simple, thin glue from flour and water (boiling gives it a nice consistency). Mix 1/4 cup of flour into 1 cup of water until the mixture is thin and runny. Stir into 1 cup of boiling water. Simmer for about 3 minutes, then cool. (You can make this glue without cooking it, but it isn't as smooth that way.) Have an adult to do the cooking.



Date	Month	Year



Blow up a balloon. Dip a few feet of string or yarn into the flour glue, let the excess drip off, and wrap it around the balloon. Repeat until you have wrapped enough yarn around the balloon to look like a cage.



After the glue has dried (this can take a few days if the humidity is high), pop the balloon and throw it away.

Attach a length of string to the cage (you can hang it from this string).



Draw your own bird on construction paper. Cut the bird out along its outlines and color it (on both sides of the paper).



Cut a few inches of string - tape one end to the bird's neck. Hang the bird inside the string cage. (You may have to roll the bird up to get it in the cage.)

You now have a paper bird in a string cage.

(3) Paper Scarecrow

Materials needed:

Make a paper scarecrow for Thanksgiving. This scarecrow makes a wonderful Thanksgiving decoration.

Printer

Construction paper

Pencil

Glue

A pair of scissors

Markers or crayons



Optional: googly eyes

Optional: real straw or raffia



Draw your own scarecrow on a card board sheet and cut it out.

Draw cloths on construction paper and cut it out.

Cut out the scarecrow, shirt, overalls, shoes, and hat.



Date	Month	Year
------	-------	------



Colour and decorate the clothes using crayons or markers.



Glue the clothes on the scarecrow. Optional glue on some straw (real straw, raffia, or thin strips of light brown paper) at the edges of the clothing.

Add eyes, nose, and a mouth.

This scarecrow makes a fun Thanksgiving decoration

(4) Family Tree

Make a child's family tree from a small tree branch and construction paper.

You can acquaint your child with their ancestry by making this simple and pretty family tree.

Materials needed:

Sky blue and green construction paper

Crayons or markers

A pair of scissors

Some yarn

A hole punch

Styrofoam or paper cup

A lump of play dough or other clay

Glue stick



Find a twig with many branches.

Put a lump of clay in the bottom of a paper or styrofoam cup. Insert the twig securely so that it remains upright.

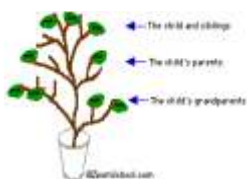


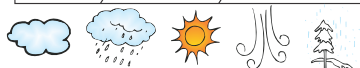
Cut out big leaves from the green construction paper. Each leaf will represent a person in the child's family and should be big enough to write that person's name on the leaf. Cut enough leaves for each of the child's siblings, parents, and grandparents (or more!).

Write the name of each person on their leaf. You might want to include the relative's relationship to the child, like "Grandma Joan Smith." Punch a hole on the end of each leaf.

Tie the leaves to the tree. The child's generation goes at the top of the tree, the parents at the second level, and the grandparents at the bottom.

For an alternative project, use photos, and paste them on the leaves. Or use cut-outs of leaves, fruit (like apples), and/or flowers to represent the people.

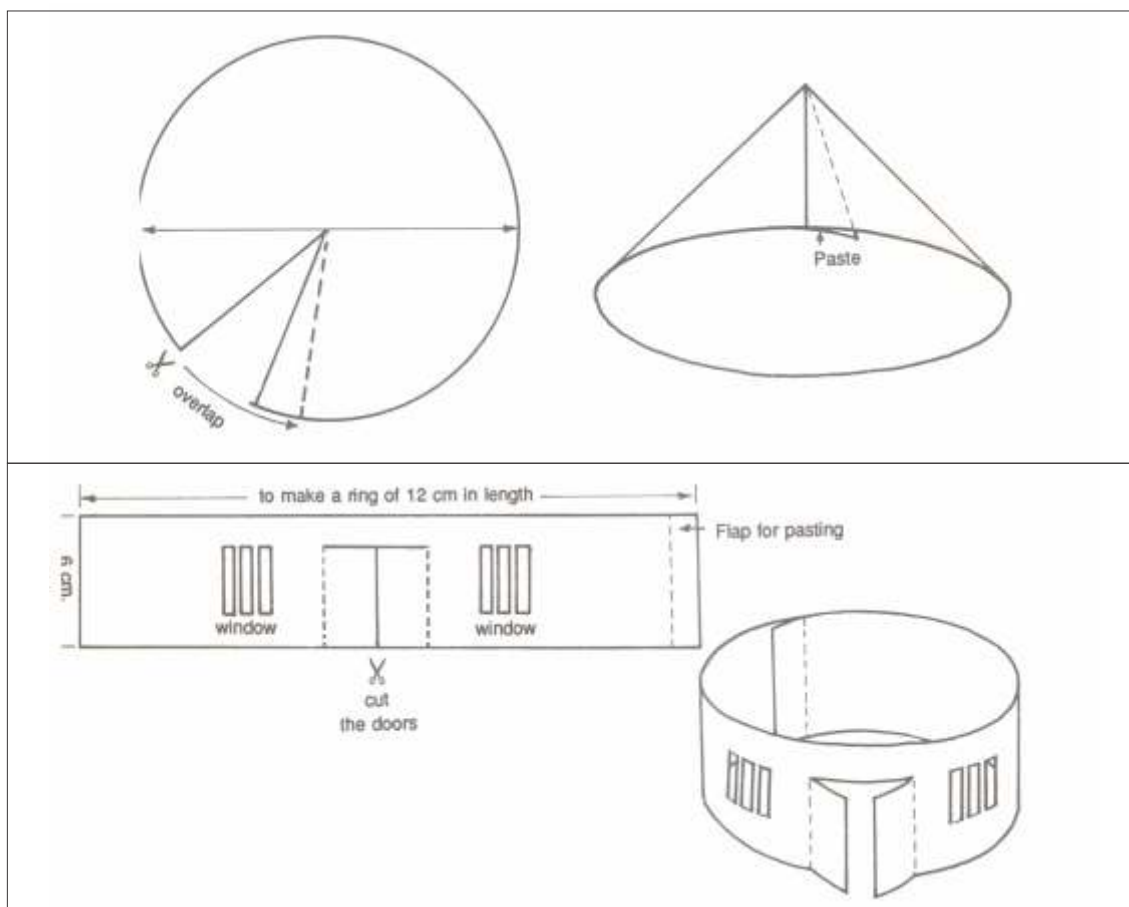
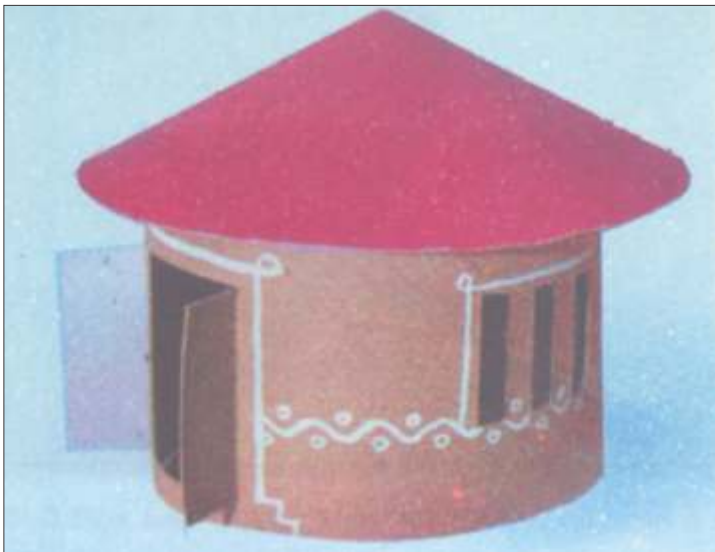




(5) A Small Hut

1. Cut out a circle about 16 cms in diameter from a box board, make a slit and overlap up to the marked line. Fix it with fevicol and form a cone.
2. To make the roof of the hut, paste brown paper on the cone.
3. Take a strip of box board about 6 cms wide and 12 cms in length to make a ring. Cut doors and windows as suggested below.
4. Put a roof on the prepared ring and the hut is ready to stay.

Materials to use: Box board, craft paper, fevicol, cutter



Certificate Of Appreciation

I am proud that my son / daughter _____,
a student of _____ has helped me in
_____. For this he / she deserves heartfelt
appreciation.

GOD BLESS!

Father

Mother

Date

My Fun Work

For This Summer



10 G Station Road, Lucknow 226001 UP, India
www.nurtureinternational.in, info@nurtureinternational.in
+91 92 35 32 02 33, +91 92 35 62 29 65, 0522 2637001 / 02 / 03 / 04