



# VISION

Our vision is to transform the educational landscape, to create the leaders for tomorrow by providing holistic education, and inculcating in them the traditional principles of love, respect and discipline.

/ISION

MISSION

# MISSION

Our mission is to provide educational facilities that are at par with the finest educational institutions and hope to be a trendsetter in the way the academic programme is transacted in the classroom through well-trained staff thereby making the school a center of excellence in nurturing students with a holistic global vision. To provide a joyful learning environment that is conducive to progressive learning. We believe that each child is unique, is an individual, and we believe in nurturing a holistic development: intellectual, social, physical and emotional, nurturing them to be a global citizen.

## **EDITORIAL BOARD**

We are delighted to introduce you to our school magazine,

### "NIS Chronicle"

In this chronicle, you will find all the hues of life. The dew-kissed pale yellow hue of toddlers learning to spread their wings, the sunrise -orange hue of primary and middle school students finding their balance, and the bright deep red hue of secondary students struggling to find their paths in this vast universe through their poems, articles, jokes, crosswords, reviews, and so on.

It has been a fascinating experience for us, a bunch of bustling teachers, editing this magazine as we collected, compiled, collated and created this rainbow of works from the family members of Nurture, to be appreciated by the reader as silver shining stars in the dark black sky.



From the Principal's Desk

"Education is not so much the feeding of facts into the mind as the awakening of curiosity in the soul."

-Einstein



Dr. Deepti Chaturvedi Principal

Nurture International School is a symbol of progressive education. We teach our students to "Compete with Themselves". Holistic development of the learners is ensured through innovative pedagogical approaches and student-centric methodologies. We try to create new avenues for our students to give them more and more opportunities to explore and perform to the fullest of their potential.

I believe that a school magazine is in itself an institution which prepares its contributors to actively participate in whatever is going around them, which affects their lives. They learn to express confidently as their expression is given rightful exposure.

As the principal of this prestigious institution, I am privileged to welcome you all to have a glimpse at a year long effort of our dedicated team of educators and their achievements, the challenges that we faced during the pandemic, and the unique opportunities we provided to our enthusiastic students and how they have come out with flying colours through this first edition of NIS Chronicle.

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### Vice Principal's Message

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela.

I extend my sincere thanks and gratitude to all the members of the NIS family for their trust and belief on each other and on the quality education imparted at NIS.

Schooling during the pandemic phase has been a challenge in itself for all the stakeholders of the institution. The determination, dedication and the zeal to beat all the odds and compete with oneself to evolve as holistic individuals has borne fruit.



Mrs. Suma H R Vice Principal

Post pandemic as we gear up to successfully wrap the ongoing Academic Session and take a plunge into the upcoming Academic Session, I earnestly believe that we all together as a team will indeed make the schooling experience of our beloved students a memorable one and develop skills in them to confidently own up who they are and what they stand for without compromising on the core values which we stand for at NIS.



Mrs. Paripoornamary High School Coordinator



"The highest education is that which does not merely give us information but makes our life in harmony with all existence." – Rabindranath Tagore

Nurture International School provides an environment where the child realizes his worth as a responsible balanced and valued member of the society. We, as parents and teachers, are responsible in laying the strong foundation for our young minds' success in all the academic areas throughout their life. Let's join together to make them shine.



"Education is not the learning of facts, but the training of the mind to think." - Albert Einstein.

Nurture International School has a vibrant ecosystem that provides a comprehensive education to children. Our teachers motivate, encourage children to learn the subject and develop their interpretation, analysing, and creative abilities.

We have extracurricular activities and curricular activities that interlink and integrate with the curriculum and enhance the competitive mindset, IQ level, skills, leading to the overall development of a personality.



Mrs. B V Tanujashree Middle School Co-ordinator

We, at Nurture, ensure that our students would become modest, humble, disciplined, soar high in their careers and bring laurels to their families, school, and the nation.



Mrs. Shwetha N Pre-Primary Co-ordinator

The purpose of education is to make good human beings with skill and expertise... Enlightened human beings can be created by teachers. -A. P. J. Abdul Kalam

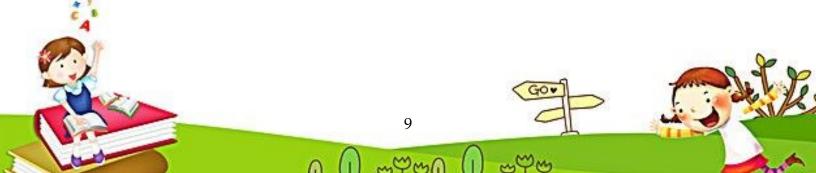
We at Nurture believe every individual has capacity to grow and learn. We trigger their curiosity and encourage them to step into unfamiliar grounds with confidence.

Our main goal is to make education fun filled, learning and growing experience on a solid foundation of values.

Let's move ahead with all our stakeholders and strongly feel that education is a shared commitment between dedicated teachers, motivated students and responsible parents. Together we can and we shall make the Nurture, a best place for learning and growth.

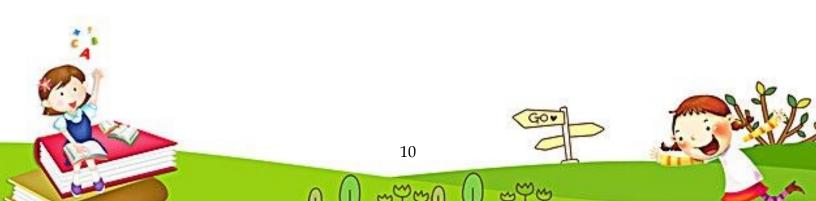


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Every passing day we learn Points of wisdom we do earn Nurture, you do give us that care A wealth that we can freely share

God bless the nurturites, Stand beside us and guide us right Dear Nurture you are our love and grace You schooled us in virtuous ways

### (Chorus)

Let us march on with the nurture flag held up high Let compassion, obedience, honesty and hard work be our guide We shall spend our days with you In countless joyous ways so true

In duty, truth and valour Come let us sing her praise in galore While we sail life's dark boulevards We think of you and joy fills our heart

Let us hail the green and red True laborers who earn their bread Pride is mine to be a nurturite God be the beacon of my life

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# Sth Mile Stone, Hesarghatta Main Road, Bagalgunte, Bengaluru - 560 073

|            |          | April 2021                         | N        | lay 2021                                 |        | June 2021  |          | July 2021   |    | August 2021   |      | Sontombor 2021   |
|------------|----------|------------------------------------|----------|--|--------|--|----------|---|----|---|------|--|
| SUN        |          |                                    | IV       | ay 2021                                  |        | oune 2021  |          |   | 1  | Friendship Day  |      | September 2021   |
| Mon        |          |                                    |          |  |        |  |          |   | 2  | Friendship Day Activity<br>(Freindship Band Making)-<br>(pre-Primary)                             |      |  |
| Tue<br>Wed |          |                                    |          |  | 1      | CBSE Talent Hunt   |          |   | 3  | CBSE Expression Series  | 1    |  |
| Thu        | 1        |                                    |          |  | 3      |  | 1        | Doctor's Day<br>Quiz(I-V)<br>Resource person talk (VI- X)   | 5  |   | 2    |  |
| Fri        | 2        |                                    |          | International                            | 4      | Interhouse Competitions:I-X  | 2        |   | 6  | Hiroshima Day<br>Handloom Day   | 3    |  |
| Sat        | 3        |                                    | 1        | labours Day                              | 5      | (World Environment Day)  | 3        |   | 7  | The inquisitive minds program   | 4    | The inquisitive minds program  |
| Sun<br>Mon | 4        |                                    | 3        | Press Freedom<br>Day                     | 6<br>7 |  | 4<br>5   |   | 8  | •Quit India Day<br>•Nagasaki Day  | 5    | Teachers Day   |
| Tue        | 6        |                                    | 4        |  | 8      | World Ocean's Day  | 6        |   | 10 |   | 7    | Forgiveness Day  |
| Wed        | 7        | World Health Day                   | 5        |  | 9      |  | 7        | •Rhymes & Rhythm Competition<br>(pre-Primary)<br>•International Chocolate Day<br>virtual field trip -Chocolate factory                              | 11 | Blue Day (pre-Primary)  | 8    | World Literacy Day<br>Resource person talk   |
| Thu        | 8        |                                    | 6        |  | 10     |  | 8        | World Ocean day   | 12 | <ul> <li>International Youth Day</li> <li>Virtual field trip -Kerala</li> <li>Onam Day</li> </ul> | 9    | Swarna Gowri Vratha (Holiday)  |
| Fri        | 9        |                                    | 7        |  | 11     |  | 9        |   | 13 | Organ Donation Day<br>Resource person talk  | 10   | Ganesha Chaturthi (Holiday)  |
| Sat        | 10       |                                    | 8        | World Red Cross<br>Day                   | 12     | World Day Against Child<br>Labour  | 10       |   | 14 |   | 11   |  |
| Sun        | 11       | National Pet Day                   | 9        |  | 13     |  | 11       | World Population Day  | 15 | Independence Day<br>Alumni club inauguration  | 12   |  |
| Mon        | 12       |                                    | 10       |  | 14     | World Blood Donor Day  | 12       | •World Malala Day<br>•FA-1 Starts (III-X)   | 16 |   | 13   |  |
| Tue        | 13       | Jallianwalabagh<br>Massacre Day    | 11       |  | 15     |  | 13       | Nomination filing for school<br>elections(IV,V,VIII,IX,X)   | 17 | •UKG-Extempore<br>•LKG-Dress up as National<br>Leaders (pre-Primary)                              | 14   | Hindi Diwas- Literature fest   |
| Wed        | 14       |                                    | 12       |  | 16     |  | 14       | Building the City of Toy<br>(pre-Primary)   | 18 |   | 15   | Yellow Day (pre-Primary)   |
| Thu        | 15       |                                    | 13       |  | 17     |  | 15       |   | 19 | National Photography Day  | 16   | World Ozone Day<br>Virtual field trip- Rain forest                                 |
| Fri        | 16       |                                    | 14       | •Basava Jayanthi<br>•Ramzan<br>(Holiday) | 18     |  | 16       |   | 20 | • Varamahalaxmi (Holiday)<br>• Muharram   | 17   |  |
| Sat        | 17       |                                    | 15       | International<br>Family Day              | 19     | Club Activity:<br>National Reading Day<br>(Reading month Starts)   | 17       | Interhouse Competition : I-X<br>(International Friendship Day,<br>World Nature Conversation Day)  | 21 | Nurture Toycathon   | 18   | Interhouse Competition :I-X<br>(Gowri and Ganesha festival)                        |
| Sun        | 18       | World Heritage Day                 | 16       |  | 20     | Fathers Day  | 18       | Reading month Ends  | 22 | Raksha Bandhan Festival   | 19   |  |
| Mon        | 19       |                                    | 17       |  | 21     | <ul> <li>International Yoga Day</li> <li>International Music Day</li> <li>Father's day celebration.</li> <li>(Preprimary)</li> </ul> | 19       |   | 23 | Raksha Bandhan Celebration<br>(I-X Siblings)  | 20   | +SA-I Starts (III-X)   |
| Tue        | 20       |                                    | 18       |  | 22     |  | 20       |   | 24 | •FA-2 Starts (III-X)<br>•Pretend Play (Preprimary)  | 21   | •World Alzeimer's Day<br>•International Peace Day                                  |
| Wed        | 21       | Rama Navami                        | 19       |  | 23     |  | 21       | Bakrid (Holiday)  | 25 |   | 22   | We Mix Colors-(pre-Primary)  |
| Thu        | 22       | Earth Day                          | 20       | A stati Tana                             | 24     |  | 22       | Red Day (pre-Primary)   | 26 |   | 23   | CBSE Teri Olympiad   |
| Fri        | 23       | World Book Day                     | 21       | Anti Terrorism<br>Day                    | 25     |  | 23       | FA-1 Ends (III-X)   | 27 | Club Activity   | 24   | UNO Day<br>•Club Activity  |
| Sat        | 24       | National Panchayat Day             | 22       |  | 26     |  | 24       | Club Activity<br>SEWA activity -1(VIII- X)  | 28 | SEWA activity -2(VIII- X)<br>The inquisitive minds program  | 25   | SEWA activity -3 (VIII- X)<br>•Social Justice Day<br>The inquisitive minds program |
| Sun        | 25       |                                    | 23       |  | 27     |  | 25       | • Kargil Vijay Diwas  | 29 | National Sports Day   | 26   |  |
| Mon        | 26       | World Intellectual<br>Property Day | 24       |  | 28     |  | 26       | • Kargii Vijay Diwas<br>• Theme based Fancy Dress<br>(pre-Primary)<br>LKG - Aquatic Animals<br>UKG - Seasons<br>• Campaiging for elections -1 (I-X) | 30 | Krishna Janmastami<br>Drawing and Matka decoration<br>(I-X)                                       | 27   | Portfolio -1 submission (IX-X)   |
| Tue        | 27       |                                    | 25       |  | 29     | Green Day (pre-Primary)  | 27       | Campaiging for elections -2 (I-X)     World Nature Conservation Day   | 31 | FA-2 Ends (III-X)   | 28   |  |
|            | 28       |                                    | 26       |  | 30     |  | 28       | • Virtual field trip-National park<br>• International Friendship Day<br>• Student council elections [I-X]   |    |   | 29   |  |
| Thu<br>Fri | 29<br>30 |                                    | 27<br>28 |  |        |  | 29<br>30 |   |    |   | 30   | Grand Parents Day (pre-Primary)  |
| Sat        | 50       |                                    | 29<br>30 |  |        |  | 31       | PTM-1 (Preprimary - X)  |    |   |      |  |
| Sun<br>Mon |          |                                    | 30<br>31 | <i>V</i>                                 |        |  |          |   |    |   | Note | The activities scheduled are subjected   |
|            | Asse     | essment dates                      |          | Holidays                                 |        | Pre-primary activities   |          | Interhouse competition  |    | PTM dates   |      | to change as per the need of situation.  |

# Sth Mile Stone, Hesarghatta Main Road, Bagalgunte, Bengaluru - 560 073

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|------------|----|--|----|--|----|---|----|--|----|---|----|--------------------------------------|
|            |    | October 2021   |    | ovember 2021   | D  | ecember 2021  | J  | anuary 2022  | L  | ebruary 2022  | N  | larch 2022                           |
| SUN<br>Mon |    |  | 1  | Kannada Rajyothsava (Holiday)  |    |   | -  |  |    |   |    |                                      |
| Tue        |    |  | 2  | Kannada Rajyothsava celebration<br>activities (I-X)  |    |   |    |  | 1  |   | 1  | Mahashivaratri (Holiday)             |
| Wed        |    |  | 3  | Deepavali vacation starts  | 1  |   |    |  | 2  | Preparatory 2 Ends(X)   | 2  | -                                    |
| Thu        |    | •  | 4  |  | 2  |   | -  |  | 3  |   | 3  | SA-2 Ends (VIII-IX)                  |
| Fri        | 1  | SA-I Ends (III-X)  | 5  |  | 3  |   |    |  | 4  | •World Cancer Day<br>•Mock Market<br>•Vasantha Panchami   | 4  |                                      |
| Sat        | 2  | World Girl Child Day<br>Gandhi Jayanti/ Khadi day  | 6  |  | 4  | •Navy Day<br>•Club Activity<br>Sewa activity -5(VIII- X)<br>The inquisitive minds program                     | 1  |  | 5  | (Saraswathi Pooja)<br>Virtual field trip-<br>Adventurous tour<br>The inquisitive minds<br>program<br>Submission of SEWA<br>files -II (VIII-X) | 5  |                                      |
| Sun        | 3  | Craft with Color (pre-Primary)   | 7  | Deepavali vacation ends  | 5  |   | 2  | School reopens   | 6  |   | 6  |                                      |
| Mon        | 4  |  | 8  | School reopens   | 6  |   | 3  | Preparatory-1 starts(X)<br>FA-4 starts (III-IX)  | 7  |   | 7  |                                      |
| Tue        | 5  |  | 9  | Diya Painting (pre-Primary)<br>SEWA activity -4(VIII- X)                                   | 7  |   | 4  |  | 8  |   | 8  | Womens Day                           |
| Wed        | 6  | Mahalaya Amavasya (Holiday)  | 10 |  | 8  | Cooking without Fire<br>(pre-Primary)   | 5  |  | 9  |   | 9  |                                      |
| weu        | Ŭ  | (noncay)   | 10 |  | °  | Virtual field trip - Uttarakhand  | _  |  | 5  |   |    |                                      |
| Thu        | 7  | Doll display   | 11 |  | 9  |   | 6  | White Day  | 10 | Purple day<br>(pre-primary)   | 10 |                                      |
| Fri        | 8  | Indian Airforce Day<br>Resource person talk  | 12 |  | 10 |   | 7  | Preparatory 1 Ends (X)   | 11 |   | 11 |                                      |
| Sat        | 9  | Mental Awareness Day     Club Activity     The inquisitive minds program     Inter school science fest | 13 |  | 11 | •PTM-3 (I-X,Preprimary)<br>UNICEF Day   | 8  |  | 12 |   | 12 | Graduation Day<br>(pre-Primary)      |
| Sun        | 10 | National post day  | 14 | Children's Day   | 12 |   | 9  |  | 13 |   | 13 |                                      |
| Mon        | 11 | World Girl Child Day   | 15 | FA-3 (III-X) Starts  | 13 |   | 10 | World Laughter Day<br>Puppet Show  | 14 |   | 14 | ●Pi (□) Day<br>SA-2 Starts (III-VII) |
| Tue        | 12 | Craft with Color (pre-Primary)   | 16 |  | 14 |   | 11 |  | 15 |   | 15 | World Consumer Right<br>Day          |
| Wed        | 13 | PTM-2 (Pre-primary -X)   | 17 | Dance Competition (pre-primary)<br>Virtual field trip - Karnataka                          | 15 |   | 12 | National Youth Day<br>Career orientation program -<br>Resource person talk   | 16 |   | 16 |                                      |
| Thu        | 14 | Dussehra Vacations Starts  | 18 |  | 16 |   | 13 | Kite Making (pre-Primary)  | 17 |   | 17 |                                      |
| Fri        | 15 |  | 19 | National Integration Day     International Men's Day     CBSE story telling                | 17 | <ul> <li>Interhouse Competition</li> <li>Story telling competition<br/>using Puppets (pre-Primary)</li> </ul> | 14 | Makara Sankranthi (Holiday)  | 18 | Fashion Show<br>(pre-Primary)   | 18 |                                      |
| Sat        | 16 |  | 20 | Club activity<br>The inquisitive minds program<br>submission of SEWA files - I<br>(VIII-X) | 18 | •PTM-3 (I-X,Preprimary)   | 15 | •Army Day  | 19 | •PTM-4 (X)  | 19 | Holi                                 |
| Sun        | 17 |  | 21 |  | 19 |   | 16 |  | 20 |   | 20 |                                      |
| Mon        | 18 |  | 22 | Kanakadasa Jayanthi (Holiday)  | 20 |   | 17 | FA-4 ends (III-IX)   | 21 | •Mathrubasha Diwas<br>•Science Experiment<br>(Pre-primary)<br>•SA-2 Starts (VIII-IX)  | 21 |                                      |
| Tue        | 19 |  | 23 |  | 21 |   | 18 |  | 22 |   | 22 |                                      |
| Wed        | 20 |  | 24 | FA-3 (III-X) Ends  | 22 | National Mathematics Day<br>Resource person talk  | 19 |  | 23 |   | 23 | -                                    |
| Thu        | 21 |  | 25 | •Pink Day (pre-Primary)<br>•World Disability Day   | 23 | Christmas Tree Decoration   | 20 | Hindi Rhymes Competition   | 24 |   | 24 |                                      |
| Fri        | 22 |  | 26 | Kannada Rhymes competition<br>Primary)   | 24 | Christmas celebration (I-VIII)  | 21 |  | 25 |   | 25 | •SA-2 Ends (III-VII)                 |
| Sat        | 23 | Dussehra Vacations ends  | 27 | Interhouse Competition :I-X<br>(Kannada Rajyotsava)<br>The inquisitive minds program       | 25 | Christmas vacation begins   | 22 | Club Activity<br>SEWA activity -6 (VIII- X)<br>• Best out of Waste   | 26 | The inquisitive minds program   | 26 | PTM-4 (VIII-IX)                      |
| Sun<br>Mon | 25 | School reopens<br>Thanks giving Day  | 29 |  | 27 |   | 24 | Portfolio-2 Submission (IX-X)  | 28 | National Science Day  | 28 |                                      |
| Tue        | 26 | Virtual field trip- Kashmir to   | 30 | Traditional Dress Day  | 28 |   | 25 |  |    |   | 29 |                                      |
|            |    | Kanyakumari (Rashtriya Ekta Diwas)   |    | (pre-Primary)  |    |   | -  |  |    |   | -  |                                      |
| Wed        | 27 |  |    |  | 29 |   | 26 | Republic Day (Holiday)   |    |   | 30 |                                      |
| Thu        | 28 |  |    |  | 30 |   | 27 | Preparatory 2 Starts (X)   |    |   | 31 |                                      |
| Fri        | 29 |  |    |  | 31 |   | 28 |  |    |   |    |                                      |
| Sat        | 30 | Interhouse Competition<br>(Rashtriya Ekta Diwas)   |    |  |    |   | 29 | <ul> <li>Interhouse Competition:</li> <li>I-X (National youth day)</li> <li>The inquisitive minds<br/>program</li> </ul> |    |   |    |                                      |
| Sun        | 31 | Rashtriya Ekta Diwas   |    |  |    |   | 30 | Martyr's Day   |    |   |    |                                      |
| Mon        |    |  |    |  |    |   | 31 |  |    |   |    |                                      |
|            |    |  |    |  |    |   |    |  |    |   |    |                                      |
|            | -  |  |    |  |    | 10  |    |  |    |   |    |                                      |

### **Introduction of NIS**

Nurture International school, Bengaluru, aims rightfully to give each child a self-learning environment. It was indeed an inception with a clear vision to enable each child to identify one's strength and blossom out with unique individualistic qualities. Nurture International School (NIS) is powered by Nurture which is based on the promise of 'Compete with Yourself'. Education's role is to help each child maximize one's potential in the setting of a carefully designed environment that addresses the balanced development of a child's inner and outer powers of body, mind, heart, and spirit. NIS is a benchmark for itself as its focus is to cater to each child's needs. All Nurture methods, materials, teaching processes and methods and assessments, are scientifically designed for each child to feel empowered and supported at his / her level. NIS believes that each child grows at one's pace and is capable of making a world of difference.

### **Faculty and Staff**

The faculty and staff of the school comprises over 50 members. Each member is recognized for demonstrating incredible care and commitment towards students who are the backbone of the institution. The team of efficient and well-experienced teachers, section wise coordinators - primary, middle and high school, class teachers, subject teachers and school counselors create an impact in the lives of every student. The school has been committed to excellence in education. We believe in creating a passionate and caring community, which encourages an interactive environment for learning with enriched curriculum. Each student is strengthen and built on their core learning abilities and individuality. The immensely talented staff have committed to the holistic development of the students.

The administrative staff of the school comprises the various process owners including the school admin, human resource manager, office assistant, social media manager, system coordinator, librarian, accountant and data operator among all. The non-teaching staff is an integral part of the school consisting of purpose - driven and well trained individuals who are responsible for maintaining a healthy and positive school environment.

### Academic Achievements

In the Grade X CBSE Examination, 20 students appeared for the exam. Albert Yuktha Raj topped the list with 84%. The school gained cent percent results. Congratulating the students and wishing their success soar high.

#### Academic Activities / Unique Events / New Initiatives

An array of activities are conducted to strengthen and magnify each and every student's psychological and physical development. The activities teach students to blend individualism with team work. The best entries for each activity is certified as an acknowledgement of a student's dedicated work.

### Read a Book:

Reading a book helps mind travel places. Stories and reading are an important part of a child's growth and development. Reading encourages children to build vocabulary, derive connections between stories and their own lives, and understand how different people think about different things. Children who read are able to think more, are able to express themselves more freely, and become independent learners. Students are encouraged to read varied genre books and voice their point of view on the writer's take.

### Launch of Press Club

Press Club aims at production and dissemination of news. In collaboration with Owliver's Post, Nurture International School initiated Press Club to modify the way young adults interact with news and worldly knowledge.

### **Investiture Ceremony**

The Investiture Ceremony is a solemn occasion where all the young students are prepared to don the mantle of leadership and discharge the responsibilities entrusted upon them by the school. The event was conducted for Grades V and VIII to Grade X. The students of Grades IV, V and VIII to X zealously contested for various posts and rigorously campaigned in the online classes. The students from Grades IV to X cast their valuable votes through e - ballets on  $28^{th}$  July 2021 in their online classes. The result was announced virtually through a congratulatory video by the school principal. The ceremonious event witnessed the school principal administering the oath and the elected office bearers pledged to be responsible citizens.

### Toycathon

Under the 'Aatma Nirbhar Bharat Abhiyan' initiated by our Honorable Prime Minister, Shri. Narendra Modi, Toycathon-2021 is conceived to challenge India's innovative minds to conceptualize novel Toy and Games based on Bharatiya civilization, history, culture, mythology and ethos. Students participated in the activity with full glory and exhibited a glimpse of their inventions and innovations.

### **Model United Nations (MUN)**

Model United Nations, also known as model UN or MUN, is an educational simulation in which students can learn about diplomacy, international relations, and the United Nations. At the MUN conference, students work as the representatives of a country, organization, or person, and must solve a problem with other delegates from around the world. MUN teaches participants skills like research, public speaking, debating, and writing skills, in addition to critical thinking, teamwork, and leadership.

### **Financial Literacy Programme**

Financial Literacy is the first step to achieve financial inclusion, creating the need to seek and receive financial services and products. Its main objective is to increase awareness about financial products, educate decision-making ability regarding financial products and to develop a sustainable financial system. A school imparts knowledge not only to students but to every learning mind. The facilitators of Nurture International School conducted Financial Literacy Programme for the sub-staff with the help of Grade X students, who successfully educated them on how to fill in various forms used at banks and postoffices, and how to better manage their finances. As teaching is learning twice, Grade X students were also educated through educating others.

### **Constitution Day—Youth Mock Parliament**

On the eve of the Constitution Day, the Nurture International School conducted Youth Mock Parliament to help students gain insight into the actual working of the parliament, understanding its various members and their roles, and the debating skills necessary to bring their point to the afore. The students of Grades VII to IX ,as parliamentarians, exhibited their knowledge about the benefits and concerns pertaining to the trivial issues, through debating skills, with great zeal.

### **Community Outreach**

Donation Drive and Wall of Kindness are the two initiatives intended to empower individuals to effect change and to help make the difference we're unable to provide with our own hands.

### **Installation of Alumni Club**

Alumni meeting is a rewind of blissful moments we lived in and how beautifully we are blossoming from them. Nurture International School virtually installed Alumni Club on January 9, 2022, to serve, to advice, to advocate and to strengthen the bond between the students who have left the school in pursuit of their goals with the students who are preparing themselves to take a leap in search of life outside the confines of the school. This meet was highly successful as the ex-students had a lot of advice for the present students, and they were very happy to meet their facilitators and share their current life with all.

### Virtual Field Trips

Virtual Field Trips are an opportunity to see and experience the world without ever leaving the classroom. It enable students to make connections and compare theoretical information with practical situations. Students are encouraged to think critically and apply the concepts learned in class to the real world.

### **Global Citizen**

Perseverance and discipline are the key attributes for any success. Awards are rendered to acknowledge and appreciate the dedicated efforts of students. It serves as a reminder of the thoughtfulness and interest invested in order to upscale themselves. Every month, a student from each Grade is recognised as Global Citizen Awardee and appreciated on the digital platform of the school.

### **Co - Curricular Activities**

Fine art classes such as Art, Music, Dance and Karate are conducted weekly for students to channelize their energies well and to rejuvenate them creatively.

### Clubs

Another extended learning platform of Nurture International School is the various clubs such as Eco, Interact, Literary, IT, Eureka and Heritage. By participating in these clubs, the students practice their skills and develop their inter- and intrapersonal skills under the guidance of a facilitator.

### **Inter-House Competitions**

The school organised a number of Inter-House Competitions throughout the year pertaining to varied aspects to encourage healthy team and competition spirit.

### Celebrations

Each and every celebration expresses and upholds glorious heritage, culture, traditions and nativity. All the national, regional and native festivals and remarkable days are celebrated with fervor, grandeur and patriotism.

### **Teacher Training**

Nurture International School conducted in-house trainings educating teachers and updating them as per current CBSE norms. Teachers were encouraged to keep themselves updated by attending various educational training sessions. The new insights learnt from these trainings enable teachers to build themselves professionally and to adopt to new teaching strategies.

### **Online Study during COVID-19**

The 2019–2020 coronavirus pandemic is upending life on a global level as we know it. The nationwide lockdown paved way for the new and digital era of learning. The teaching faculty of Nurture International School regularly conduct online classes and are in constant contact with parents and students. The digital teaching has embarked learning to new heights. Students are hooked to learning through activity based teachings. To encourage and appreciate students, their works are posted on school's social media handles.

# WALL OF FAME

18

0



### **IMUN WINNERS**

India Model United Nations, IMUN is an amazing forum for young people to learn about diplomacy, international relations and the United Nations and importantly to share ideas with a diverse group of participants. Our young talents of Grade X ,Rucha Shobane has been bestowed with the Certificate Of Recognition for her leadership skills and Ruchira Ashish Shirwadkar has been awarded with the Certificate Of Achievement as the Best Delegate( Honorable Mention). Kudos to the kids and wishing you all the very best.



# Rucha's words on the shortlisted story.



Ruchas' words on the shortlisted story.

Two Years ago, I visited the Indian Institute of science (IISC) for an exhibition and it instantly became my dream institute to study in. And when I was getting the opportunity to participate in a science-fiction story writing competition conducted by IISC last year, I was very excited and started writing the story right away. The competition was announced by Website: https://covidgyan.in/community/evaluation which is co-hosted by IISC and TIFR (Tata Institute of Fundamental Research). I'd been watching both Indian mythology (Ramayana and Mahabharata) and science fiction (all possible Marvel movies) during the lockdown, so the idea of combining these two things was guite thrilling. I drafted a story on the Sapta chiranjeevis (seven immortals) and how they would save us from the global pandemic.

I was confident about my story, but after I shared it with the organisation I didn't expect to get any prize or rank for it and had forgotten about it. But recently they announced evaluation results wherein my story got the title of the 'Best imaginative idea' and was posted on the www.covid-gyan.in website. This achievement was my first step towards my journey towards my dream institute and I am going to cherish it forever.

Thank you,

### **CELEBRATION OF ACHIEVEMENT**



Eldrok is one of the world's leading business exhibitions and conferences organizers, specialized in conceptualizing events in three major verticals, namely: Education, Architecture and Information technology. It gives us immense pleasure and pride to share the news, that Nurture International School has been bestowed with the award for Excellence in Art Integration in Academic Programs.

The School Edu Excellence Summit & Awards hosted by Global Talk Education in collaboration with smartail aims to identify and acknowledge those individuals and educational institutions transformed that have teaching learning 8 , employability outcomes.

It gives us immense pleasure and pride to share the news, that Nurture International School has been bestowed with the award of the most progressing school of







A true Martial Artist is not one who fears change, but one who causes it to happen.

Karnataka karate championship 2022 organised by Karnataka sports karate-DO association conducted the event and our young karatekas of NIS participated with great zeal and bagged medals and certificates. We are proudly presenting our winners of the Karnataka karate championship 2022.



### "Fashion is art we live in."

Fashion is a form of self expression. Presenting the Nurture's Fashionista **Ms. Sumayya Sultana** and a glimpse of her fashion skills.

Everyday is a fashion show and the world is your runway. Fashion show is a great way to uplift your attitude and boost your confidence. India Kids Fashion Week (IFKW) is a flagship event in Indian kids wear industry. It is a great platform for our young diva, Dheshika of Grade 2 to showcase her yougish styles.





### ISHAAN MUTHANA A.V - 4A

IGKO- Medal of Distinction + Certificate of Distinction

IEO- Gifts Worth Rs. 1000/- + International Bronze Medal + Certificate of Outstanding Performance

25





B.R. RAKSHITHA – 3B

IGKO- Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction





Mr. Chayakumar

#### ಅರಿವು

ಮನಸ್ಸಿನಿಂದ ದೊರೆತ ಅರಿವು; ಹೃದಯದಲ್ಲಿ ಅರಳಿದ ಹೂವಿನಂತೆ. ಪುಸ್ತಕದಿಂದ ದೊರೆತ ಅರಿವು; ಮಸ್ತಕದಿಂದ ದೊರೆತ ಮುತ್ತಿನಂತೆ. ಅನುಭವದಿಂದ ದೊರೆತ ಅರಿವು; ಸಾಧನೆಯ ಮೆಟ್ರಿಲಿನಂತೆ.

#### ಬಯಸು

ಕಡಲು ನಾನಾಗಬೇಕೆಂದು ಬಯಸು; ನಾವೆಯಂತೆ ತೇಲಾಡುವೆ.. ಮಗು ನಾನಾಗಬೇ ಕೆಂದು ಬಯಸು; ವಿಶ್ವವನ್ನೇ ಗೆಲ್ಲುವೆ... ಯೋಧನಾನಾಗಬೇಕೆಂದು ಬಯಸು; ಜೀವನದ ಹೋ ರಾಟದಲ್ಲಿ ಗೆಲ್ಲುವೆ. ಕನಸು ನನಸಾಗಿಸಬೇ ಕೆಂದು ಬಯಸು; ಜೀವನದ ಗುರಿಯನ್ನೇ ಸಾಧಿಸುವೆ. ಕೂಸು ಹುಟ್ಟಿವ ಮೊದಲು ಕುಲಾವಿಯೇ ಕೆ? ಮಳೆ ಬರುವ ಮೊದಲು ಕೊ ಡೆಯೇ ಕೆ? ಹಸಿಯದ ಹೊ ಟೈ ಗೆ ಉಟವೇ ಕೆ? ಪರೀ ಕ್ಷೆ ಯ ಮೊದಲು ಭಯವೇ ಕೆ? ಪರೀ ಕ್ಷೆ ಯೆಂದರೆ ಭೂತವೇ ? ನಮ್ಮಲ್ಲಿ ಆತ್ಮವಿಶ್ವಾಸವೆಂಬ ಅಸ್ತ್ರವಿಲ್ಲವೇ !! ನನ್ನ ಭಾಷೆ ನಾನು ನಿನ್ನ ಮಾತಿನ ಮಿಡಿತ, ನಾನು ನಿನ್ನ ಭಾವದ ತುಡಿತ, ನಾನು ನಿನ್ನ ಮೌನದ ನಾಡಿ ಮಿಡಿತ, ನಾನೇ ನಿನ್ನ ಅಂತರಾಳದ ಅಭಿವ್ಯಕ್ತಿಯ ತಕದಿಮಿತ... ಸಾಧನೆ ಗುಣವಿಲ್ಲದವರ ಬಾಯಲ್ಲಿ ಪ್ರೀತಿಯ ಮಾತುಗಳೇ ಕೆ? ಛಲವಿಲ್ಲದವರ ಮನದಲ್ಲಿ ಗುರಿಯ ಮಾತುಗಳೇ ಕೆ? ಹಠವಿಲ್ಲದವರ ಜೀ ವನದಲ್ಲಿ ಸಾಧನೆಯ ಮಾತುಗಳೇ ಕೆ? ಗುಣವಿದ್ದರೆ ಪ್ರೀತಿಸು.... ಛಲವಿದ್ದರೆ ಸಾಧಿಸು.... ಹಠವಿದ್ದರೆ ನಿನ್ನನ್ನು ಹಿಯಾಳಿಸಿದವರ ಮುಂದೆ ಸಾಧಿಸಿ ತೋರಿಸು.





Ms. Haritha Valsaraj

#### Positive thinking does matter in life -The best is yet to be

What can you do to increase positive thoughts and take advantage of the same in your life? Well, anything that sparks feelings of joy, contentment, and love will do the trick. You probably know what things work well for you; maybe it's playing the guitar, maybe it's spending time with a certain person, maybe it's carving tiny wooden pieces That being said, here are three ideas for you to consider to ...

1. Meditation- Many researches revealed that people who meditate daily display more positive emotions than those who do not. As expected, people who meditate also build valuable long-term skills. For example, three months after the experiment was over, the people who meditated daily continued to display increased mindfulness, purpose in life, social support, and decrease in the symptoms of an illness. Note: If you're looking for an easy way to start meditation, here is a 10-minute guided meditation. Just close your eyes, breathe, and follow along.

2. Writing – A study has been published in the "Journal of Research in Personality", wherein they examined a group of 90 undergraduate students who were split into two groups. The first group wrote about an intensely positive experience each day for three consecutive days. The second group wrote about a control topic. Three months later, the students who wrote about positive experiences had better mood levels, fewer visits to the health center, and experienced fewer illnesses. This practice of writing positive thoughts or your dreams can be done before you go to sleep or post waking up. This helps you to be better organised than before and also to chase and live your dreams. Note: This blew me away. Better health after just three days of writing about positive things! I used this method of writing and experienced how we can stick to any goal in a more consistent manner.

3. Play – Let us focus on physical activities by scheduling time to play in your life. We schedule events, subjects to study, weekly plans, school timings and other responsibilities into our daily calendars ... why not make some time to play?

When was the last time you blocked out an hour on your calendar just to explore and experiment? When was the last time you intentionally carved out time to have fun?

Give yourself permission to smile and enjoy the benefits of positive emotion. Schedule time for play and adventure so that you can experience contentment and joy, and explore and build new skills. Life is amazing!





Mr. Ravikumar

ಶಾಲೆಯು ತೆರೆಯಿತು......

ಶಾಲೆಯು ತೆರೆಯಿತು ಬಾರಣ್ಣ ಗೆಳೆಯರೊಂದಿಗೆ ಸೇರಣ್ಣ ನೋವಿನ ಸಿಹಿಯನು ಹಂಚಣ್ಣ ಖುಷಿ ಖುಷಿಯಾಗಿ ಬಾರಣ್ಣ.......

> ಎರಡು ವರುಷ ಕಳೆಯಿತಣ್ಣ ಆನ್ ಲೈನ್ ಕ್ಲಾಸು ಸಾಕಣ್ಣ ಮನೆಯು ತುಂಬಾ ಬೋರಣ್ಣ ಎಲ್ಲರು ಶಾಲೆಗೆ ಬರ್ರಣ್ಣ.......

ಮನೆಯ ಸುತ್ತಾಟ ಬೋರಣ್ಣ ಅಮ್ಮನ ಟಾರ್ಚರ್ ಸಾಕಣ್ಣ ಮೊಬೈಲ್ನಿಂದ ಕಣ್ಣು ಹೋಯ್ತಣ್ಣ ಶಾಲೆಗೆ ಹೊಗೋಣ ಬಾರಣ್ಣ.......

> ಬನ್ನಿ ಶಾಲೆಗೆ ಹೊಗೋಣ ತುಂಟಾಟ ಜಾಸ್ತಿ ಮಾಡೋಣ ಕಷ್ಟದ ದಿನಗಳ ಮರೆಯೋಣ ಕರೋನಾಗೆ ಬಾಯ್ ಬಾಯ್ ಹೆಳೋಣ.......



लॉक डाउन है तो क्या हुआ !

लॉक डाउन है तो क्या हुआ. सबने घर से काम किया। हमने ऑनलाइन क्लास लगाईं, घर से ही अपना टेस्ट हुआ। याद करेगा विश्व हमारा, करोना वाइरस का अभियान। घर पर बैठ कुछ समय बिताया , अपनो को खुश देखना चाहा। खट्टे - मीठे पल दो पल, साथ मिलकर हम सबने बिताया। किया प्रानी यादों को ताज़ा, जिससे मुँह पर मुस्कराहट आया। लॉक डाउन है तो क्या हुआ ..... हमने कुछ नया किया, हमने अपना दिमाग चलाया, कलाकारी करके हमें भी मज़ा आया। हमने घर को हाथों से सजाया,

लेकिन फिर भी मास्क लगाया , छः फीट की दूरी अपनाई। लॉक डाउन ने हमें बहुत कुछ दिखाया , सबको साथ लेकर चलना सिखाया। टैब,मोबाइल , लैपटॉप हमारे , लॉक डाउन के यह मित्र थे सारे। डॉक्टर ,नर्स,सफाई कर्मी, या हो सैनिक वर्दीवाला, दूध,बिजली,सब्जीवाला, या फिर रेडियो , अखबार वाला , डाल कर खुद को खतरे में, दिन-रात इन्होंने काम किया।

त्यौहार मनाया ,खुशियाँ आई ,

हम सबने साथ मिलकर , करोना वायरस को हराया। लॉक डाउन है तो क्या हुआ



Mrs. Mita Madhusmita Mishra









Mrs. Mita Madhusmita Mishra



INSIGHTS



### अबला नहीं ,बलवान हूँ

इक्कीसवीं सदी की नारी हूँ,अबला नहीं बलवान हूँ। झुकना मेरी कमजोरी नहीं,बल्कि समझदारी है, झगड़ना नहीं,बल्कि सरहद पर लड़ना है, सुरक्षा अपनी ही नहीं,बल्कि पूरे देश की करनी है, सिर्फ खुद ही नहीं सँवरती,बल्कि पूरे घर को सँवारती हूँ। सिर्फ खुद ही नहीं सँवरती,बल्कि पूरे घर को सँवारती हूँ। इक्कीसवीं सदी की नारी हूँ,अबला नहीं बलवान हूँ। शिक्षिका बनकर ज्ञान बाँटती हूँ , डॉक्टर बनकर दर्द दूर करती हूँ, पायलट बनकर हवा में विमान उड़ाती हूँ, वकील बनकर मुज़रिम को सज़ा दिलाती हूँ, कमजोर नहीं समझना,हर मुसीबत का सामना करती हूँ। इक्कीसवीं सदी की नारी हूँ,अबला नहीं बलवान हूँ।





Mrs. Divya B.H

The arts present an immersive experience to the viewer/listener, and a wonderfully creative expression to the performer.

The arts, a subject-group that is often side-lined in favour of the more 'serious' Sciences, followed by Commerce. Perhaps we as a society have not fully appreciated the value and role the arts can play, even when it comes to the learning and understanding of traditional subjects. Especially in our schooling system, if only we integrate the arts into the academic curriculum in a manner where they become a regular teaching method, we will see immense benefits in the degree of receptiveness in learners.

First I learned that art has its own language, which opens up a new world to students. The art integration projects added to my knowledge base and made me even more excited about integrating the arts into my curriculum. I can also say that I learned even more than I anticipated.

I never forgot the feeling of watching kids loving to learn, so despite some structural obstacles the arts have always remained a part of my classroom. As rigor became a key factor in the Common Core subjects, I also learnt how to increase academic rigor in the arts and push lessons past simply drawing pictures.

Teaching academic art is a natural part of my pedagogy, and it is an integral part of a student's education. I now have more concrete ways to integrate art into my classroom, and I am excited to inspire a whole new set of children.







Ms. Jayani

#### A Trick to Making Kids Learn Soft Skills!

Soft skills are often referred to as "people skills" or "non-cognitive skills" – essentially, the skills that are difficult to directly measure and the ones you can't necessarily teach out of a book. These social skills for kids are vital for growth, development, and future employment opportunities. You taught your kids their ABC's, how to remember their address and phone number, and how to ride a bicycle and now you have to teach them soft skills?! Before you tear your hair out, children learn a lot of soft skills by example. It's easy to incorporate them into your daily life – in fact you may already do most of them. Do you find yourself saying: "Don't slouch! Don't gabble!" Kids tend to drop that 'not' out of everything – so instead of telling them what NOT to do, instead guide them towards what they should do: Stand tall. Speak clearly. Below are four prime examples that you and your child can get into the habit of doing that will help develop soft skills.

1.Encourage your children People require attention, but more importantly, they crave encouragement.

2. Demonstrate Social Skills Whether you teach your child how to properly shake someone's hand or teach them to always say "please" and "thank you", you're teaching them social skills.

3. Acknowledge When They're on Time If your child is awake, dressed, and has eaten before you had to tell them anything, make sure you praise them.

4. Talk About Scenarios in TV Shows and Movies Encourage your child to talk about what their favourite television or video game character did and tell you what they would have done differently. Visualizing different scenarios is also shown to increase creativity, openness, and more openness to risk or new situations. Teamwork, leadership, and communication are underpinned by soft skills development. Since each is an essential element for organizational and personal success, developing these skills are very important and does matter... a lot!

# VIRTUAL Investiture ceremony 2021-22

'Leaders are not born; they are made'

The Investiture ceremony was successfully conducted on Saturday, 7th August 2021. The Investiture ceremony signifies the reliance and confidence that the school cosigns in the newly elected office bearers.

Parents presence to witness their children being invested and granted position was added flavour.







Weets with PasterWy/Weit com



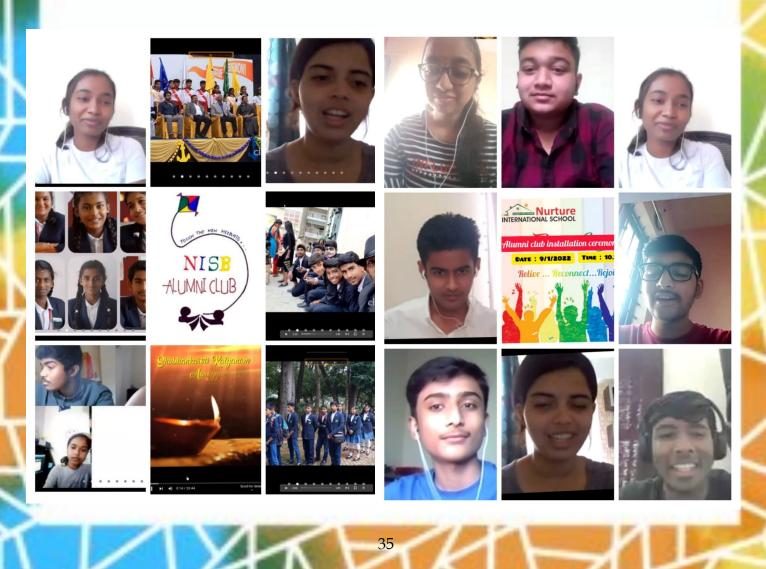


Appreciation Strategy Humility Commitment Responsibility STUDENT COUNCIL Honest Communication Values Purpose Determination Leadership Passion Principles

# Installation of ALUMNI CLUB

Alumni meeting is a rewind of blissful moments we lived in and how beautifully we are blossoming from them. Nurture International School virtually installed Alumni Club on January 9, 2022 to cherish and celebrate the harmonious and impactful student life.





### **INTERACT CLUB INSTALLATION**

Interact Club : Interact Club is an important branch of the Rotary youth program that inculcates "giving back to community" from the student stage. Interact Club is a platform for students to showcase not only their immense potential and innovative ideas but also helps them grow as a good human beings.









Interviewing helps in mainstreaming the conversations. It provides varied dimensions of the information and expansion of knowledge.

The interviewers of our school Press Club interviewed the principal and Rucha, student of Grade 10 and gained hands on experience.



Podcast being the most convenient tool in digital media. The use of podcast , allows students to build confidence and literary .

Our budding podcasters did an excellent job on our first podcast called " Patriotism @ NISB".

# SCOUTS AND GUIDES

Grade 1 and 2

Introductory

session



BHARAT

SCOUT



The Bharat Scouts & Guides is a voluntary, nonpolitical educational Movement for young people, open to all without distinction of origin, race or creed, in accordance with the purpose, principles and method conceived by the Founder Lord Baden-Powell in 1907.

The purpose of the Movement is to contribute to the development of young people in achieving their full physical, intellectual, emotional, social and spiritual potentials as individuals, as responsible citizens and as members of the local, National and International communities. Cubs and bulbuls is the first lap in the journey towards scouting and guiding, it helps in in their mental and physical growth.







Who doesn't love toys?

Everyone would agree that a person's childhood is incomplete without a toy.

Can you imagine your childhood without your favourite toy?

Toys are not simply things to play with; they are a safe heaven for a child. They make the little one curious, captivated, active, strong, imaginative, happy, and learn while growing up. their childhood by making a best-out-of-waste functional toy based on any subject-oriented concept they have learned at school.













## **URTURE TOYCATHON**

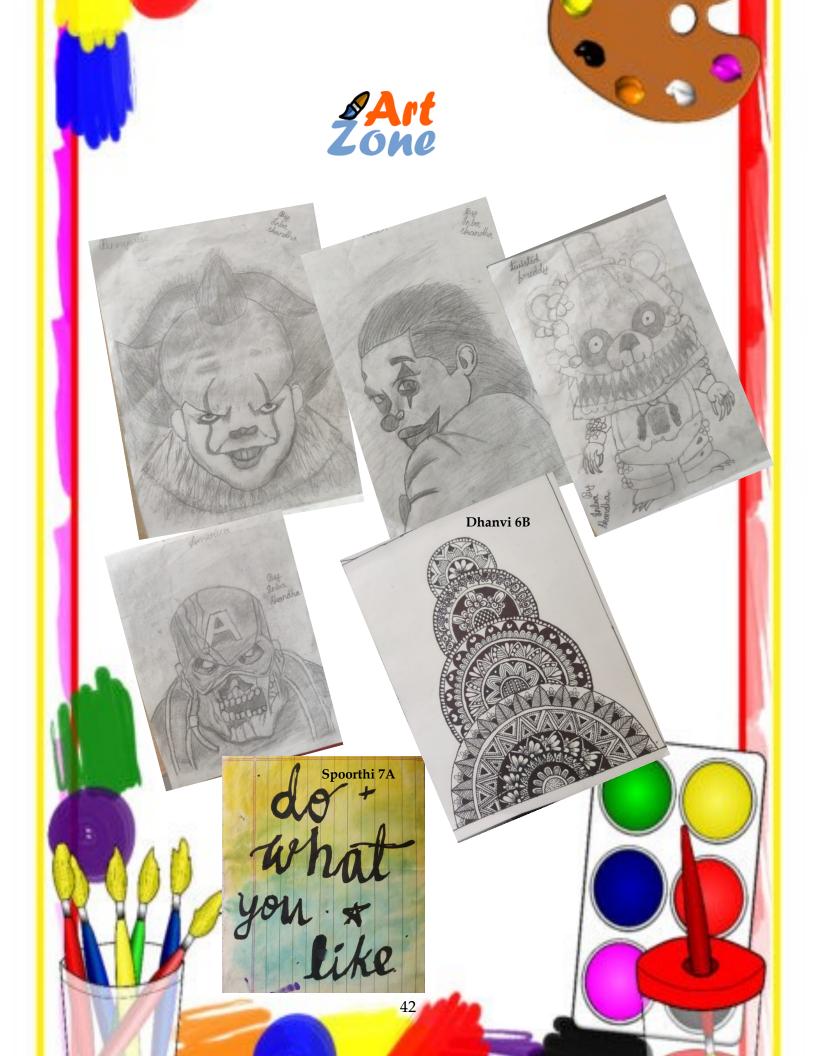
As one can never be too old to play with toys, toycathon was organized at school on 21<sup>st</sup> August for younger adults to revisit The competition was obviously a roaring success which was held virtually, as one could see the joy on the participant's face while one described one's hand-crafted toy, the materials used, the mechanics that went into making the toy to make it functional, the creativity to overcome the obstacles and last but not the least the concept the toy explains.

Toycathon proved toys are for all ages and not only for children. Every toy made by the competitor was an adventure.

The toys were creative with a myriad of concepts covered including cultural, traditional, mathematical, historical, artistic and as diverse as colorful India on one platform.







ART CORN

Amrutha S 5A



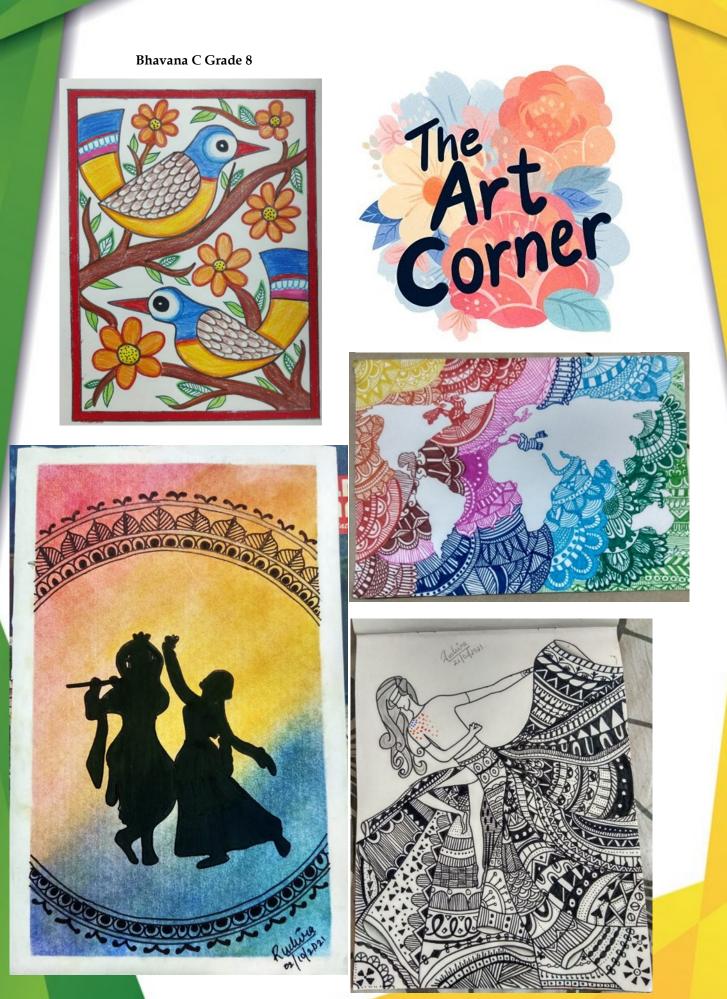




Ruthvi V 5A



Arnavi Jena 4









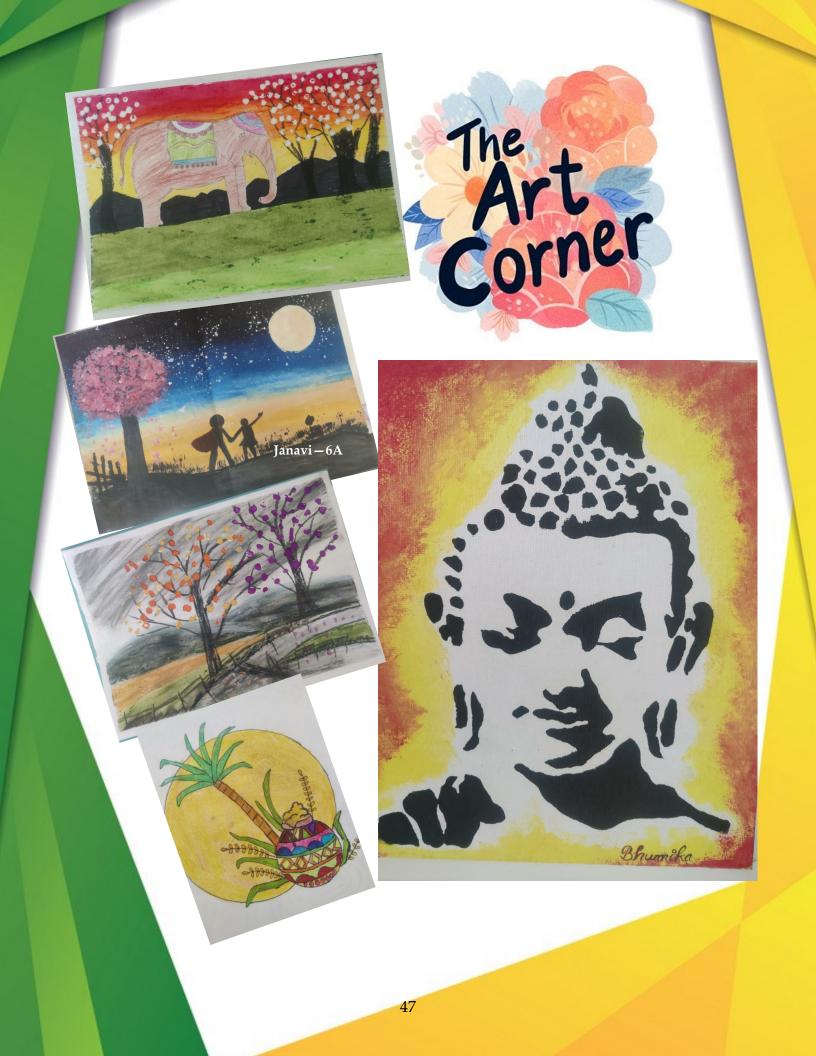
Amrutha S 5A













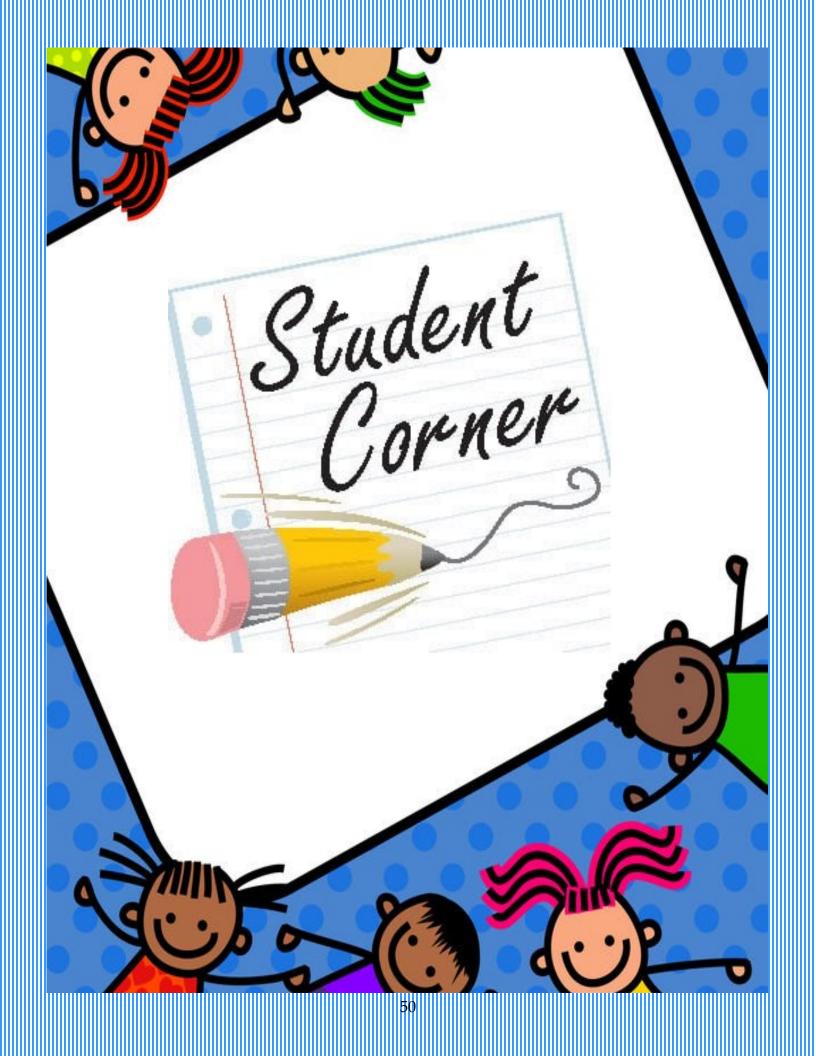












# **Zealous Nurturites (Pre Primary)**



1+1=2

2+1=3 2+2-5

00

#### PRE-PRIMARY ACTIVITIES—2021-22

#### *"Every child is a different kind of flower and all together, make this world a better garden."*

#### Activity: Yellow day

The color of optimism and happiness. Yellow is a cheerful and energetic color that brings fun and joy to the world of learning, learning becomes easier as it affects the logical part of the brain, stimulating mentality and perception.



#### **Activity: Paper folding**

Our tiny tots learned in transforming a flat square colour paper into a finished sculpture making beautiful birds through folding and sculpting techniques without the use of scissors or pencils.

Folding paper is an interesting way to help toddlers work on their fine motor skills. Paper folding is at once instructive and attractive. It appeals to the creative, inventive and constructive abilities of children.



#### **Activity: Play dough**

Play dough letters and numbers helps in word building, identification, alphabetical and numerical order. It also helps in hands on learning and developing fine motor skills.





Activity: Story telling through art "Great stories happen to those who can tell them." Story telling through art can be a very effective mechanism to visually represent a story that children create in their imaginations and helps improves social skills. The proud rose was the theme for the story telling which was in an artistic approach.





#### Activity: Role play as Krishna and Radha

Tiny tots came in traditional attires ,as

Krishna and Radha to celebrate the birth of lord Krishna. This included enactments, hymn recitation and performing dance for the song Maiya Yashoda . The sole reason for celebrating this event was to bring in the essence of love and togetherness amongst us in the form of unity.

#### **Activity: We mix colours**

Our tiny tots had hands on learning experience of mixing primary and secondary colors. The students were able to explore different colors. They came to know that mixing two colors together form a new color. They used a multitude of fine motor skills like squeezing, pouring and mixing, and worked on controlling those skills.



#### Activity: Observation of seed

Being able to observe and gather information about anything is important because it's the basis of communicating well. Improving your observation skills allows you to "listen" with more than just your ears and make better decisions. They were able to understand the process by which a seed germinates and the conditions necessary for growth.



#### Activity: Role play water animals

"Clothes make a statement. Costumes tell a story".

Fancy dress helps children develop their imaginative skills. Students were dressed as aquatic animals, fun method of learning was inculcated.



#### Activity: Building the city of toys

Play is often talked about as if it were a relief from serious learning. But for children, play is a serious learning. Play is really the work of childhood.

Building toys allow children to create their own fantasy world and stories, they enjoyed making towers with their toys.





#### Activity: Friendship band making

"A friend in need is a friend in deed."

Friends are extremely important for everyone. Whether it is a toddler, a teenager, a middle-aged person or an old person - everyneeds good friends around to live life to the fullest. To celebrate the lovely bond of friendship tiny tots were engaged in making "Friendship band" for their buddies.



one

#### **Activity: Folding of Clothes**

Folding laundry is one of those self-care tasks that's deeply connected to helping your child learn to take pride in ownership and develop a sense of personal responsibility. Students enjoyed learning to fold clothes neatly as it is a useful skill that requires "Hand and Eye" coordination.



# **The Litterateurs**



-By Suzanne, Grade VIII

Which is the room that we cannot enter? **MUSHROOM** Which is the sun we can eat? SUN FEAST What gets wetter as it dries? TOWEL Everyone has it and none can lose it, what is it? **SHADOW** What has a neck, but no head? BOTTLE Which two words have thousands of letters? **POST OFFICE** What goes up, but never comes down? AGE Which is the only moon we can eat? **JAMOON** 

# CAREERS - CONTROL OF C

#### Save and Care for the Rivers -by Pallavi, Grade VIII

Ganga, Yamuna, Brahmaputra and Indus, Godavari, Kaveri, Sutlej and Beas, Are the holy rivers of India and similar to our mothers.

They are very pure and fresh, and give us life, (i.e. water).

So save the rivers, care for them, stop polluting them by plastic disposal, sewage and industrial wastes disposal.

#### Artificial Intelligence

#### What is it??

Artificial Intelligence is an intelligence demonstrated by machines, in contrast to the natural intelligence displayed by humans. It is also known as Machine Intelligence. It is the stimulation of human intelligence processes by machines, especially computer systems. In simple terms A.I. is the ability of a computer program or a machine to think and learn. It is a field of study which tries to make computers smart. It is a bridge between art and science.

#### Its history...

In 1950 an English mathematician Alan Turing published an article which opened the doors to a new field called Artificial Intelligence. A.I. was coined by John Mc Carthy in 1956 in the Darmouth conference.

#### Current uses...

Earlier German Shepherds were used at the airports, but soon Robotic Canines came to replace CISF dogs that is Central Industrial Security Force dogs at the airport. The Robotic Canines can sniff and scan the luggages with their eyes. 61 airports of the South Asia's aviation security force have already started using the Biometric Systems. Indian agencies largely depend on manpower, but now they are looking forward to use the CISF dogs not only at the airports but also in other places.

#### Advantages...

- $\succ$  Helps in error reduction
- Greatest help in field of medical science
- > Reduces human involvement in selected jobs
- > Works faster than human brain
- ≻ Life is made easier

#### <u>Disadvantages</u>

- > It can be misused by the people who don't know how to use it
- ≻ Expensive to purchase
- > It cannot completely replace humans
- Has no own creativity like humans
- > Disconnects people

#### Misuses...

A.I. will spread all over the world but it will also be misused by the people and they will implement it to threaten and rob properties. They will make robots looking like humans and will cheat people. Scientists have even invented flying robots and people will even start using them to scare people. Soon we will be playing with our own lives through A.I. A.I. is neither a blessing nor a curse. It is neither good nor bad. It depends on us how we use it and how it is treated. So, let's use it judiciously and benefit everyone in a positive way.

#### Ruchira Ashish Shirwadkar, Grade X

#### Okay?

#### Okay!

Book: The Fault in Our Stars

Author: John Green

Publication: Penguin Books

I've often read and being told by people not to expect anything from anyone, be it a person or a book. And I've blindly followed the advice without realizing that sometimes, something can be much better and more amazing than you ever expected it to be.

Something similar happened between me and the book 'The Fault in Our Stars' by John Green. I have a bucket list of books I want to read and movies I want to watch while I am a teenager, because I'm sure I won't have as much fun after. This book had been lying in my school's library for a long time and I'd hoped to read it several times, but I always kept it back on the shelf knowing it was a love story and I wasn't ready for it, as the closest thing I had read to a love story was Harry Potter. But as soon as I turned 16 in the last month and papa said, "You could read a romantic novel for a change." I was surprised and unbelievably excited but sure that this genre would open endless exciting doors and I would thoroughly enjoy it.

Without a moment's thought, I knew I HAD to read 'The Fault in Our Stars' and asked papa to order it. I tried to start reading it the next day, but I just couldn't wait and ended up reading the first 3 chapters the day it was delivered.

There are two types of people in the world, a) Who have cried while watching a movie or a book where someone dies of cancer and b) LIARS! I thought this story would be like any other story about cancer. Girl meets boy; either of them is diagnosed with cancer; they decide to enjoy the time they have left together; either of them dies. But this book is not one of those sugarcoated stories that exist. It shakes you, wakes you up and pulls you to your real life rather than disguising itself as a fairy tale.

On the first page, we meet Hazel Grace Lancaster, a 17-year-old cancer patient who feels that her whole life is a side-effect of cancer. You might feel that her life must be so different from a regular teenagers' but guess what- it's exactly the same! Reality shows and books being her best friends. She meets Augustus Waters, an 18-year-old osteosarcoma survivor at a support group who turns her life upside down and makes her realize that 'her' story is different from her cancer story. I fell in love with both of them like you fall asleep, slowly, and then all at once! I remember frequently shutting the book and smiling to myself, reminiscing in so many of the book's iconic lines. While I could relate to Hazel's character on so many levels from being a cranky teen frustrated with life, reading the same book over and over again and not wanting to prove anything to anyone; my favorite character was without a doubt, Augustus. His crooked smile, an unlit cigarette between his teeth and his fear of oblivion made me sketch an alive Augustus in front of my eyes who could solve my problems and keep me entertained. I got so involved and in fact entangled into the story that I never realized how quickly I finished reading it. I had tears in my eyes, not only because of the story but because these characters won't live with me anymore. But I couldn't have been more wrong, these characters are always going to stay with me, for a lifetime.

And now, The Fault in Our Stars has become my 'Imperial affliction' which teaches me that you can't get to choose if you get hurt in this world, but you do have some say in who hurts you.



Rucha Shobhane, Grade X



# **Eminent Nurturites**

# (Grade 1-5)





## GRADE 1 A - 2021 - 2022













### GRADE 2 A - 2021 - 2022









# GRADE 2 ( - 2021 - 2022







GRADE 2 D - 2021 - 2022





# GRADE 3 A - 2021 - 2022









# GRADE 3 ( - 2021 - 2022







# GRADE 3 D - 2021 - 2022





## GRADE 4 A - 2021 - 2022









# GRADE 4 C - 2021 - 2022









GRADE 5 6 - 2021 - 2022

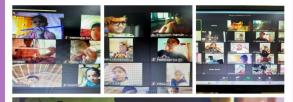








## **STUDENT CLUBS** ACTIVITIES









#### INTERACT CLUB ACTIVITY















# ST **CLUBS** ACTIVITIES





Grade V and VI (Speak out)

LITERARY CLUB ACTIVITY





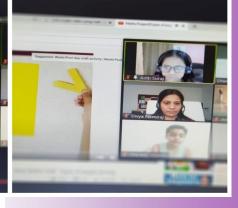


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# FIT India Parent Challenge











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# **счт** Darpan

आइए अपनी प्रकृति की रक्षा करें सूर्य चमक रहा है , आसमान नीला है , पंछी उड़ रहें हैं , और हवा बहुत ठंडा है। माँ प्रकृति अपनी ओर से , पूरी कोशिश कर रही है , हमें सुंदरता के अलावा और कुछ न दें। लेकिन हम क्या कर रहें हैं ?? प्रकृति की इस देन को , बर्बाद कर रहें हैं ? आइए उसे सर्वश्रेष्ठ बनाएँ, अपनी माँ की सुंदरता को बचाएँ | कम से कम प्रदूषण न करके, प्रकृति माँ की हरी पोषक को सुरक्षित रखें। न करो बर्बाद यारों , अपनी प्रकृति माँ की रक्षा करो। चन्द्रयी चेटर्जी कक्षा - नौ





#### मेरी रूचि

हर एक व्यक्ति की अलग अलग रुचियाँ होती हैं। यह रुचियाँ हमें खुश रखती हैं और मानसिक और शारीरिक शांति प्रदान करती है। मेरी बहुत सी रुचियाँ है जैसे किताबें पढ़ना ,खाना पकाना,चित्र बनाना आदि।

मुझे किताबें पढ़ना बहुत अच्छा लगता है क्यों कि वे मुझे ज्ञान प्रदान करते हैं तथा मेरे जानने की जिज्ञासा को शांत करते हैं। मुझे अलग-अलग पकवान बनाने का बहुत शौक है। मैंने बहुत से पकवान बनाकर मेरे परिवार को खिलाएँ है। खाना खाने के बाद मेरे परिवार और मेरे मित्रों के चेहरे की ख़ुशी देख कर मुझे बहुत ख़ुशी मिलती है।

मैं अकसर जब अकेली होती हूँ तो चित्र बनाती हूँ। मैंने बहुत चित्र बनाई है जैसे - देवी पार्वती,भगवान कृष्ण ,भगवान शिव जी आदि। मैंने बहुत सी किताबें पढ़ी है , उनमें से मेरी पसंदीदा किताब है 'युगंधर' है। मैं अपनी रुचियाँ कभी नहीं छोडूँगी जो मुझे शांति,ख़ुशी देती है।

स्वरा

कक्षा - सात





पहेलियाँ

1. ऐसा कौन है जो पानी पीते ही मर जाए ?

 ऐसा कौनसा चीज़ है जो खरीदता है वह पहनता नहीं और जो पहनता है वह खरीदता नहीं ?

3.सूर्य ने पृथ्वी पर आज तक क्या नहीं देखा है ?

1. उत्तर - 1. प्यास , 2. कफ़न , 3. अँधेरा







## **FRENCH**

#### <u>ÉNIGMES</u>

 Avant-hier, Catherine avait 19 ans.
 La semaine prochaine, elle aura 20 ans. Comment est-ce possible ?

Ans – C'est possible parce que son anniversaire tombe au mois de décembre.

2. Qu'est-ce qui a des ailes mais ne vole pas ?

#### Ans – Un moulin

3. Qu'est-ce qu'un hippopotame qui fait du camping?

Ans – Un hippocampe

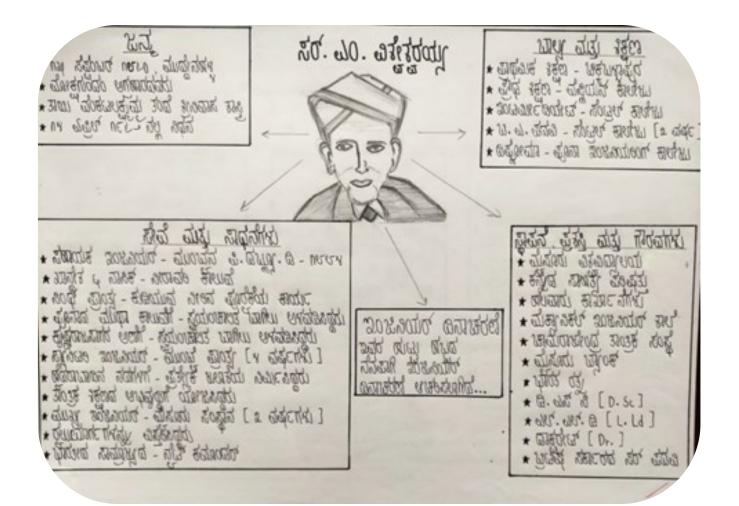
4. Qu'est-ce qui sépare l'eau de l'air ?

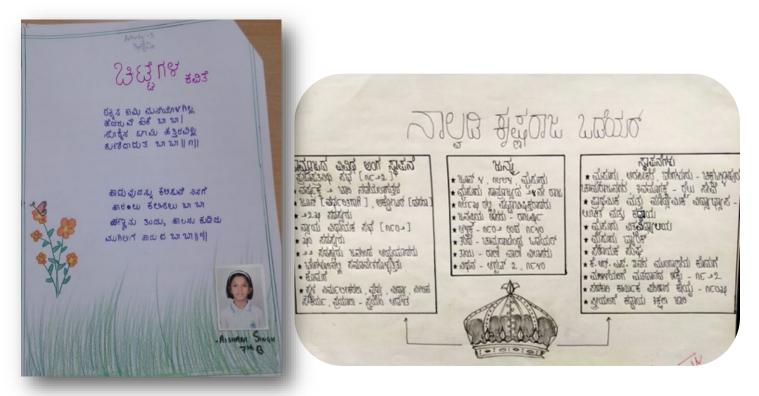
84

Ans – un papier toilette.

By Dulari Jai - 6th B







#### ಪದ್ಯ- ಮಾವಿನ ಹಣ್ಣು

ಹಣ್ಣು ಹಣ್ಣು ಮಾವಿನಹಣ್ಣು ಮಲಗಾವ ಮಾವಿನಹಣ್ಣು ಉಪಳಿ ಮಾವಿನ ಹಣ್ಣು ಸಿಹಿ ಸಿಹಿಯ ಮಾವಿನ ಹಣ್ಣು ಸುಂದರವಾದ ಹಣ್ಣು ಮಾಗಿದ ಮಾವಿನಹಣ್ಣು ನಿಮಗೂ ಬೇಕಾ ಇಲ್ಲಿ ನೋಡಿ ಬನ್ನಿ ಹಂಚಿಕೊಂಡು ತಿನ್ನೋಣ ಹಂಚಿಕೊಂಡು ತಿನ್ನೋಣ



ಮೋಹಿತ್ 7ನೇ ತರಗತಿ



ನನ್ನಯ ಊರಲಿ ನನ್ನಯ ಮನೆಯು ಪರಿಸರದೊಳಗೆ ಅಡಗಿತ್ತು ಶುದ್ಧನೆ ಗಾಳಿ ಶುದ್ಧದ ನೀರು ಪರಿಸರದಿಂದ ನಿಗಿದಿತ್ತು ಕಾಫಿಯ ತೋಟದ ಒಳಗೆ ಮನೆಯು ಸುಂದರವಾಗಿ ಕಂಡಿತ್ತು ಮನೆಯ ಸುತ್ತಲೂ ಹೂವಿನ ಗಿಡಗಳು ಘಮಘಮ ಎಂದು ಅರಳಿತ್ತು ಗಿಡದಲ್ಲಿ ಒಂದು ಚಿಟ್ಟೆಯು ಜೇನುಳು ಹೂವಿನ ಜೇನನು ಹೀರಿತ್ತು ಆಕಾಶದೆತ್ತರ ಗಿಡಗಳು ಮರಗಳು ಚಪ್ಪರದಂತೆ ಬೆಳೆದಿತ್ತು ಗಿಡದಿಂದ ಮರಕ್ಕೆ ಪಕ್ಷಿ ಅಳಿಲುಗಳು ಹಾರಾಡುತ್ತಾ ನಲಿದಾಡುತ್ತಿತ್ತು ನನ್ನಯ ಊರಲಿ ನನ್ನಯ ಮನೆಯು ಪರಿಸರದೊಳಗೆ ಅಡಗಿತು

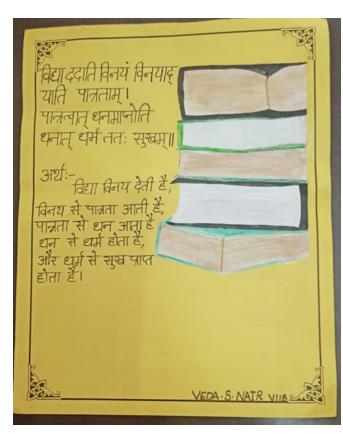


#### ನನ್ನ ಮನೆ – ಪದ್ಯ

ತಾನ್ಯ 7ನೇ ತರಗತಿ











## Earnest Nurturites

(Grade 6-10)

90



#### GRADE 6 A - 2021 - 2022









GRADE 7 A - 2021 - 2022









GRADE 8 - 2021 - 2022

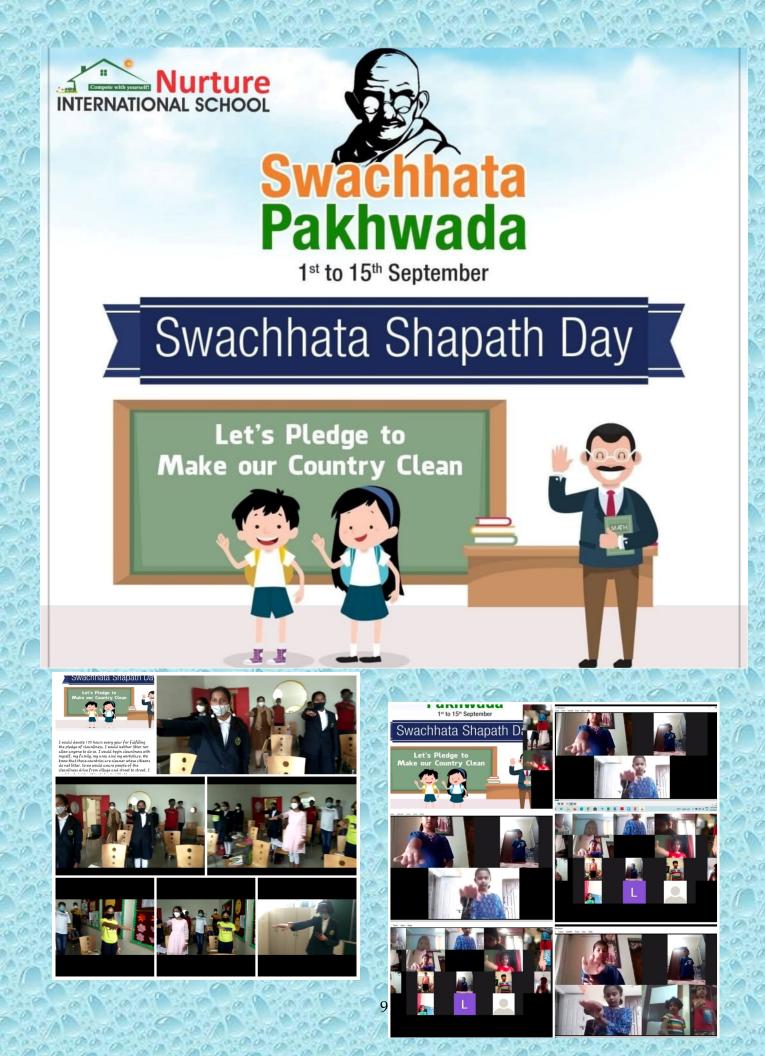
















WORLD ENVIRONMENT DAY

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"Let's nurture the nature so that we can have a better future." This Environment Day let us pledge to work together to protect and preserve Mother Earth.

The students of Nurture International School participated with great enthusiasm and fervor in the online celebration of World Environment Day. Here is a glimpse of wonderful work from our lovely students.





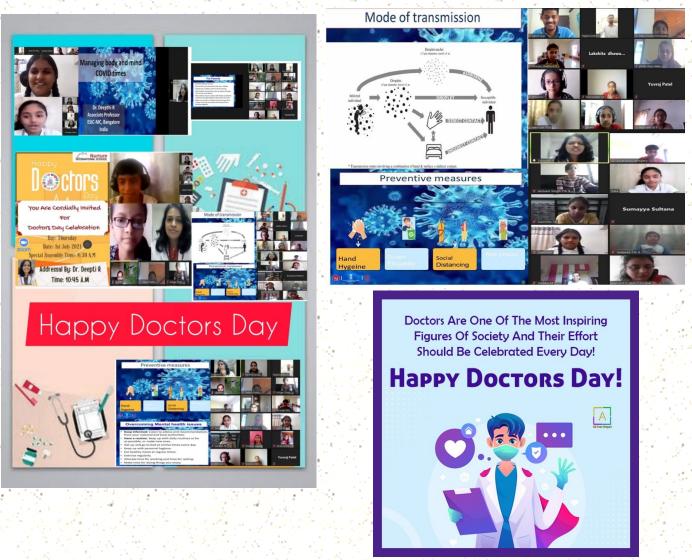


Doctors are one of the most inspiring figures of society and their effort should be celebrated every day. Doctors are the boon directly sent from God for us. Salute to the heroic job they do even in the time of the COVID-19 pandemic.

Every year 1st July is celebrated in the country as the National Doctors Day to thank the contribution of the doctors serving the country and bringing innovation to the healthcare system.

The day marks the celebration of the legacy of the great physician Dr. Bidhan Chandra Roy one of the great physician in the history of Indian medical field.

On this special occasion the students of Nurture International School were imbibed with thoughtfulness of good health by Dr. Deepthi R, who is also a parent representative.





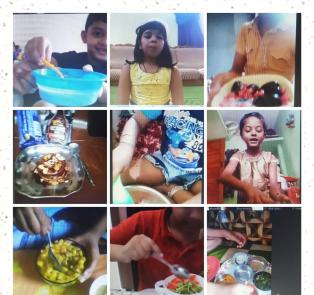
Call: 9731027744,9632549595 Visit: www.nurtureinternational.com/bbk











- World Chocolate Day is celebrated every year on 7 July.
- It is popularly also known as International Chocolate Day or Chocolate day.
- Chocolates are made to share its sweetness with others,
- Chocolates are made to let you feel good about others,
- Chocolates are to share the good feeling of your to others.
- So we celebrate Chocolate Day, to thank everyone who makes our life sweet & stunning.

#### Kargil Vijay Diwas 2021

Kargil Vijay Diwas, a day to remember the gallant efforts and sacrifices of the Indian Armed Forces. It was this day in 1999, when India recaptured the heights of Kargil from Pakistani infiltrators, ending the 60-day 'Operation Vijay'. Indian soldiers showed tremendous courage and fought till the end to recapture the Kargil outposts from Pakistanis. Thus to honour the bravery of the Indian Armed Forces troops, July 26 is celebrated as 'Kargil Vijay Diwas' across the country.

Let us salute to all our soldiers who are brave and protect us all throughout the day and night. Let us remember their fights and toil on this day.



#### **National Sports Day**

Kargil Vijay Diwas, a day to remember the gallant efforts and sacrifices of the Indian Armed Forces. It was this day in 1999, when India recaptured the heights of Kargil from Pakistani infiltrators, ending the 60-day 'Operation Vijay'. Indian soldiers showed tremendous courage and fought till the end to recapture the Kargil outposts from Pakistanis. Thus to honour the bravery of the Indian Armed Forces troops, July 26 is celebrated as 'Kargil Vijay Diwas' across the country.

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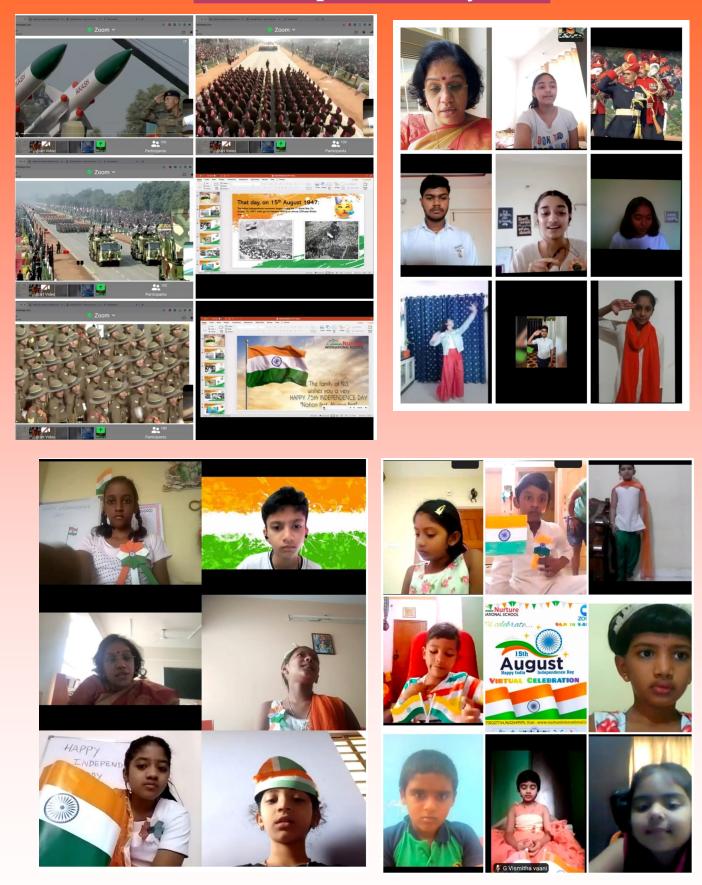
#### **Independence** Day

Kargil Vijay Diwas, a day to remember the gallant efforts and sacrifices of the Indian Armed Forces. It was this day in 1999, when India recaptured the heights of Kargil from Pakistani infiltrators, ending the 60-day 'Operation Vijay'. Indian soldiers showed tremendous courage and fought till the end to recapture the Kargil outposts from Pakistanis. Thus to honour the bravery of the Indian Armed Forces troops, July 26 is celebrated as 'Kargil Vijay Diwas' across the country.

Let us salute to all our soldiers who are brave and protect us all throughout the day and night. Let us remember their fights and toil on this day.



### Independence Day







"हिन्दी भारतीय सँस्कृति की आत्मा है।" -Kamlapati Tripathi 14th September of every year, since 1949 is celebrated as Hindi Diwas. This day is celebrated to mark the declaration of Hindi language as one of the official languages of Union government of India.

The students of Nurture International school put up an exceptional performance which reiterated the beauty of the language.





Together may we give our children the roots to grow and the wings to fly.\_

Aside from getting insights about the child's performance, face to face meetings help build harmonious relationships among parents and teachers.

To strengthen communication between teacher and parents, we at Nurture International School had our first physical open house on 13th September 2021 in a significant way.

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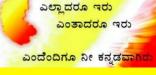


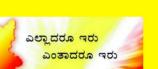




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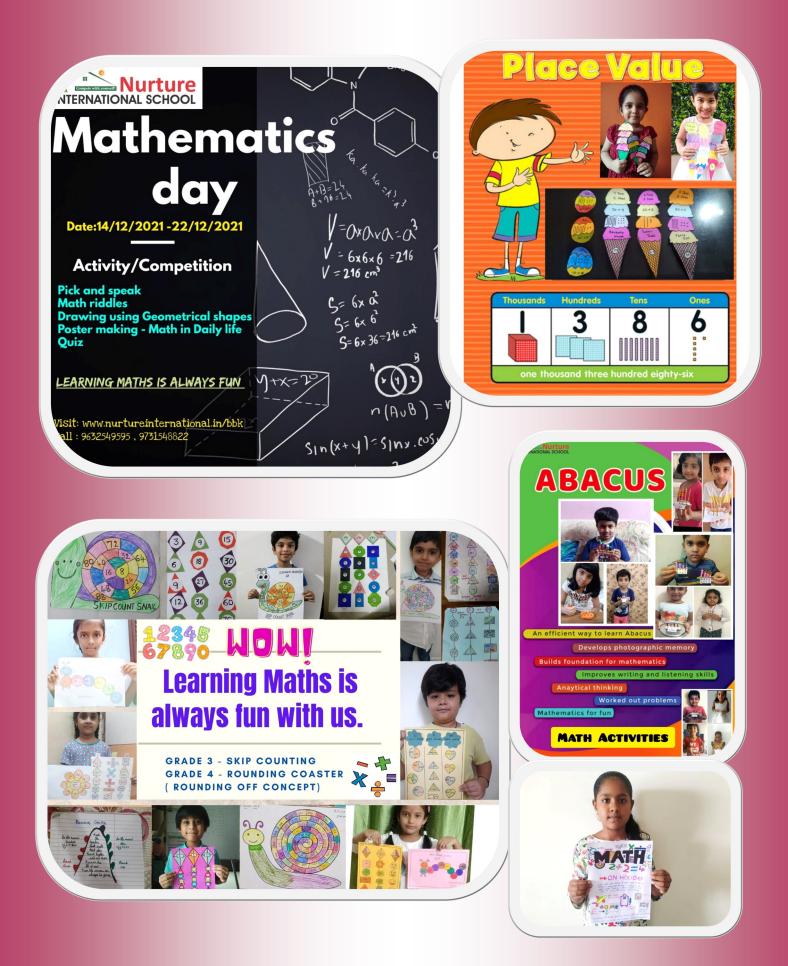












## Math riddles





## Pick and speak































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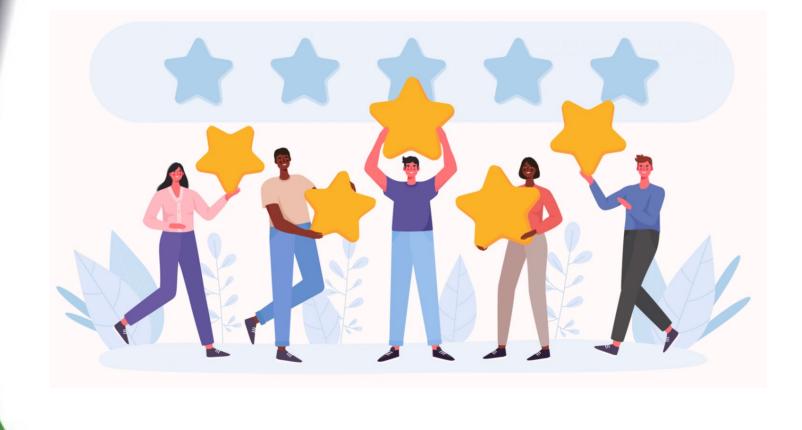








# Testimonials





Ashish Shirwadkar, Parent of Ruchira Ashish Shirwadkar, Grade 10

My daughter, Ruchira is studying in Nurture International School since its inception. It is a beautiful and transformative journey for my daughter from grade 4 to grade 10. Apart from educating, school imbibed self-discipline, confidence, communication skills and mannerism in my daughter which is going to help her through her life.

Every activity in the school has an intention to develop life skills in the child. One of the best experiences for Ruchira was her TED talks which

helped her to explore, think globally and develop herself as a responsible person. The school always thinks about the safety of the children which always keeps the parents relieved.

We are very happy with the school and staff. The school has really made my child a unique child and the dedicated staff takes outstanding efforts to develop the child by all means. The ambience of the school is also very pleasant and inviting which makes children enjoy their studies.



Vanshika Nandhini Parent of Varshini, Grade 9

NISB....Nurture International School is a very good school in our surrounding. It is an activity based school which kids love to be in. Well educated and caring faculty. We feel friendly atmosphere inside the school. Lovely principal and vice principal who help parents in everything. Very good management, our Narasimhan sir and Veena Shivakumar ma'am are down to earth people. Supporting staff are good, active, caring and they are very friendly to all kids. We feel very safe to send our kids to school in this pandemic. My kids are happy and enjoying each and every minute of their school time. We are very glad to be a part of our NISB. As a parent we are thankful to all teachers, Vice principal Ma'am and Principal Ma'am for teaching so well along with all timely guidance. We would also thank the Management for giving us extra time for paying school fees during this critical situations. Thanks to all non teaching staff for your cooperation.



Parent of Chandreyee Chatterjee (Grade 9) & Krittika Chatterjee (Grade 5C)

Nurture has always been synonymous with quality education and instilling healthy competition among students. As a parent my experience has been very positive so much so that my two children study in the same school.

Any parent will expect quality education and continuous improvement from a school. In that aspect Nurture has always matched our expectations.

To sum it up education and values are the salient points of this institution.



Anjum

#### Parent of Safa Mahadiya, Grade 8

I appreciate the efforts done by the school to organise online sessions and the quick response. Despite doing the learning at home. All the teachers are able to make learning fun for children. Which I think sets the school apart. Children develop curiosity and interest on the topics and are having fun doing the activities hence they look forward to learn more curiously in next class. Overall satisfied and happy to be part of Nurture family. Thank you to the school management and all teachers for quickly adapting the challenges.



Shylasri JN, Parent of Pradyun.M , Grade 4A that restrictions. In online classes itself respective classes and also after the school time. interacted and understood.

our children to school. School staff response and is studying in Nurture International School. cooperation is very good. My daughter is understanding the topics and learning easily.

Nurture International school true its name is Teachers explain in an easy way that she does nurturing students in a right way. We never felt not need to practice again and again. Each and school is closed during Covid 19 every doubt raised by her are cleared during My teachers took classes in a way that students daughter is showing lots of interest in learning never felt that it is online classes. They easily new things and teachers are supporting her in all the way.

During offline classes, we feel secured to send We feel very proud and lucky that our daughter

Syed Hussain J, Parent of Sumayya Sultana, Grade 7A

My Kid Prakruth S started his schooling in Nurture. It was a great experience, as I have seen him from doodler to a boy completing his work, chores or any activity independently. This was made possible by joint efforts of us and Nurture. Now I see my kid enquiring on lots of things (sometimes to answer his question, I have to google it first). This was made possible by Nurture making him to think out of the box and be elaborative in his communication skills. Best of things can be expected only when in filling the gap of offline classes. I am you were challenged, Covid was a very thankful to all the teachers who were challenge to all of us. Nurture handled a part of my kid's school journey for Covid situation perfectly. Even though, I caring, shaping, and making him a good don't encourage online classes. But kid what he is today. teachers of Nurture has put a lot of efforts



Somashekar M,

#### Parent of Prakruth S Gowda Grade 3D

## The Road Ahead

### Student Enrichment Programme

- Supports child cognitive and social development.
- Introduce kids to new activities and hobbies, and help kids develop the attitudes and skills to achieve their academic goals, like career counselling, financial literacy, leadership programme, preparing for competitive examinations, student internship.



- Sports
  - We have both indoor and outdoor sports steered in our school, like karate, yoga, throwball, basketball, chess, carroms, tennis, and swimming.
- Array of Events
  - Science Fair
  - Art Mela
  - School Exhibition
  - Inter-School Competitions
  - Student Support System
  - Extended learning system
  - Differentiated Assessment System
  - Public Speaking
  - Drilling for UPSC

